



The
Progressive Music
Series

Book One

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THE
PROGRESSIVE MUSIC SERIES
BOOK ONE

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PREFACE

THE Progressive Music Series embodies the latest ideals and aims, not only of the most successful teachers and supervisors of public school music, but also of the leading students of modern applied psychology and pedagogy. In its preparation the authors have striven to realize two ideals: to present songs carefully chosen to meet all the moods of childhood; and so to organize these songs that they will form the basis for definite instruction, out of which shall grow a lasting love for, and an intelligent appreciation of, the best in music.

The music material of the series represents the widest variety of sources. The music of the world as found in the most complete libraries of America and Europe was thoroughly reviewed; and the interest and coöperation of many of the leading composers of Europe and America were secured through personal interviews. Their contributions, written especially for the series, form a unique feature of the course. All the material was subjected to the most critical study, both in regard to its intrinsic musical worth and its adaptability to schoolroom purposes.

Book One is intended for children at that period of life when sense activity is predominant; the material selected for this book is therefore of a type which makes a definite appeal to the senses, thus insuring vivid and clear-cut images of musical ideas. The material is so organized that through repeated experience with these musical ideas the child gains those fundamental concepts of rhythm and tone upon which a sound musical education should be based. The selections include many folk songs, some new and others familiar to American school music literature, chosen because of their inherent interest and charm; original songs which are the spontaneous outgrowth of long experience with children; and a number of songs written for the series by the great living composers.

This book is planned to cover the work of the first three school years, and to be placed in the hands of the pupils at some time during the second year. The successive topics are clearly indicated, the development is definite and logical, and the material is so arranged that the book may be studied page by page. The book is divided into four parts:

Part One contains a number of classified songs, to be taught by rote. These songs, in structural arrangement and in melodic design, embody fundamental ideas which are the basis, through observation lessons, of tonal relations and of notation.

Part Two offers songs in which the same fundamental ideas occur as in Part One. In their study of these songs the children are led to recognize familiar elements in new relations.

Part Three consists of songs similar in their general content to those of the preceding parts. The musical discernment and appreciation of melodic struc-

ture acquired through the study of Parts One and Two are applied in independent sight reading.

Part Four supplies a wide variety of supplementary rote songs. While intended primarily for recreational use and for the development of musical feeling and imagination, these songs also prepare for many of the more advanced rhythmic and tonal relations which become the technical problems of succeeding grades.

Part Five contains the rote songs outlined for the second half of grade two. Since at this point in the pupils' progress books are in the hands of the children, it is advisable that the notes and words of the songs should be followed as they are taught by rote. In this way the pupils will become familiar with the appearance of the notation of the rhythmic and melodic types which are to become technical problems in the later books of the series. By the inclusion of these rote songs the supervisor is more completely equipped to anticipate the needs of the children in the enlargement of their musical vocabulary.

Clear and definite directions for the work of the first three school years are given in the Teacher's Manual, Volume I. In addition to a complete and detailed outline, the Manual contains piano accompaniments for many of the songs in Book One, also a large number of additional rote songs, folk dances and singing games. The ready use of the Manual in connection with Book One is facilitated by means of a careful system of cross references.

The courtesy of the following authors and publishers in allowing the use of copyrighted poems is gratefully acknowledged :

Laurence Alma-Tadema for "King Baby," "Kitty Mine," "Strange Lands," and "Dance, Dance Baby." Alice Carrick Skinner for "The Clock." George Reiter Brill for "The Recipe" and "Benediction" from "Rhymes of the Golden Age." Mrs. Payne Whitney (Helen Hay) for "The Mooley Cow" from "Verses for Jock and Joan." Charles Keeler for "Baby Life" from "Elfin Songs of Sunland." The Universalist Publishing House and the author for "The Mill Wheel" by Kate Louise Brown. Henry R. Pattengill, publisher, and the author for "Feeding the Flock" and "The Pink Pig" from "Farmerkin's Farm Rhymes," by Dora H. Stockman. The Century Company for "The Song Sparrow's Toilet" by H. H. Bennett. Dana Estes & Company and the author for poems by Laura E. Richards—"Pussy Mitz and Doggie Spitz," from "The Hurdy Gurdy," and "Summer Song" from "The Piccolo." *The Outlook* and the author's family for "The Gingerbread Man" by Eva Rowland. F. A. Owen Publishing Company for "A Frown and a Smile," by Mary Bailey, from *Primary Plans*. The publishers and the author's family for "Mud Pies," from "Little Knights and Ladies," by Margaret E. Sangster, copyright, 1895, by Harper & Brothers. The publishers for "Of Things You Can Buy," by Githa Sowerby, used by permission of Hodder & Stoughton, London and New York. *The Youth's Companion* for "Winter Roses" and "Hidden Treasures," and *The Youth's Companion* and the author for "A Spring Puzzle," by Anna M. Pratt. The publishers for "The Five Toes," "Old Chang, the Crab," and "The Firefly," from "Chinese Mother Goose Rhymes," by Isaac Taylor Headland, copyright, 1900, by Fleming H. Revell Company. Rand, McNally & Company and the authors for "Sleepyhead," from "The Rhyming Ring," by Louise Ayres Garnett, and for the following poems by Wilhelmina Seegmiller—"Lady Bug," from "Little Rhymes for Little Readers," and "A Song Without Words," "Good Cheer," and "What I Like," from "Other Rhymes for Little Readers." Charles Scribner's Sons for "Four Boys," from "Rhymes and Jingles," by Mary Mapes Dodge. "Dandelion," by Abbie Farwell Brown, is used by permission of, and by special arrangement with, Houghton Mifflin Company, authorized publishers of her works.

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THE PROGRESSIVE MUSIC SERIES

BOOK ONE

PART ONE: CLASSIFIED OBSERVATION SONGS

Chapter I: Melodies Based upon the Tonic Chord

Good Morning

(T. M. p. 187)

Abbie Farwell Brown

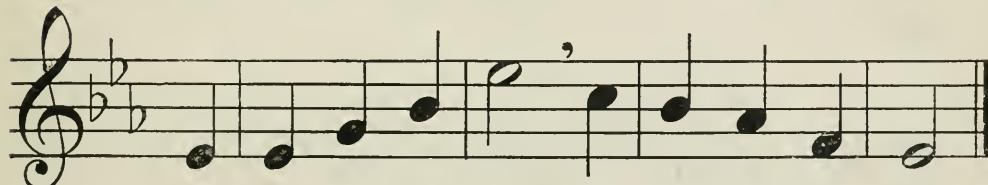
Ernst Richter



1. Good morn-ing to you! Good morn-ing to you!
2. Good morn-ing to you! Good morn-ing to you!



We're all in our plac-es With sun-shi-ny fac-es;
What-ev-er the weather We'll make it to-ge-ther,



Oh, this is the way To start a new day!
In work and in play, A beau-ti-ful day!

A Good-by Song

(T. M. p. 188)

Ann Underhill

W. Otto Miessner



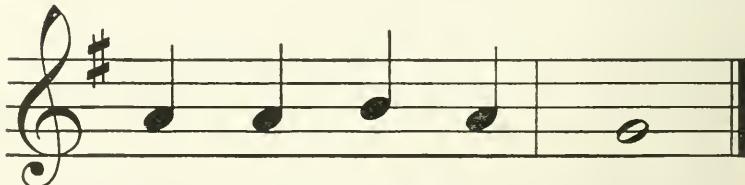
1. Let us put our books a - way,
 2. Now we wish you all good night:



Stud - y time is o - ver.
 Lov - ing thoughts go with you!



Gay - ly trip - ping, Home - ward skip - ping,
 Hap - py meet - ings, Mer - ry greet - ings



Soon we'll be at play.
 In the morn - ing bright.

Fido and His Master

(T. M. p. 188)

Anna G. Whitmore

Edward B. Birge



Bow, wow, wow! Come on, my lit - tle mas - ter;



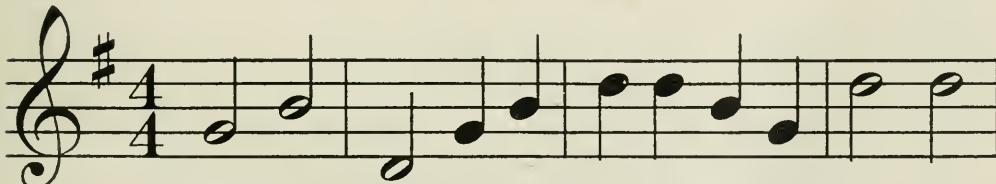
Come, let's race To see who runs the fas - ter.

Polly's Bonnet

(T. M. p. 189)

From the French

French Folk Song



1. Have you seen Pol - ly's bon-net, Pol-ly's bon - net?
2. It is gay with a bit of feather on it;



Have you seen Pol-ly's bon-net? It is new.
It is gay with a bow of rib-bon blue.

The Postman

(T. M. p. 190)

Abbie Farwell Brown

Folk Song



1. Post - man! Post - man! Why is he late a - gain?
 2. Post - man! Post - man! Have I a let - ter, Sir?



Post - man! Post - man! Where can he be?
 Post - man! Post - man! Hur - ry and see!



Here he comes hur - ry - ing, Here he comes scur - ry - ing.
 Why are you lin - ger - ing? What are you fin - ger - ing?



Lis - ten! Lis - ten! Yes, it is he!
 Yes, Sir! Yes, Sir! That is for me!

Bubbles

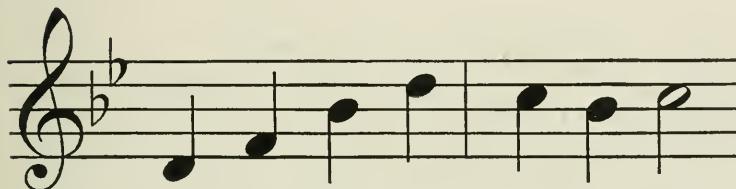
(T. M. p. 189)

Clinton Scollard

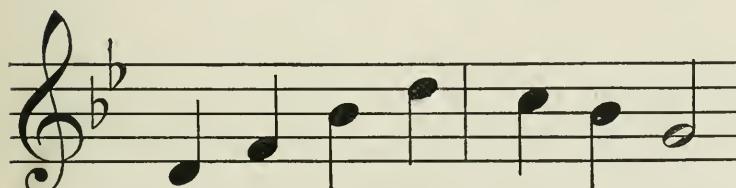
Alfred G. Wathall



Ev - 'ry time I bub - bles blow,



Rain - bows form and gleam and glow;



When you see them high in air,



Some one's blow - ing bub-bles there!



Cherries

(T. M. p. 191)

W. Otto Miessner



1. "Cher-ries are ripe!
2. Cher-ries are ripe,
Cher-ries are ripe!"



The rob - ins sang one day.
They're soft and red and sweet. —



"Cher - ries are ripe!
Cher - ries are ripe,
Cher - ries are ripe!"



The boys and girls all say.
And we shall have a treat. —

Twinkling Fireflies

(T. M. p. 192)

Anna M. Pratt

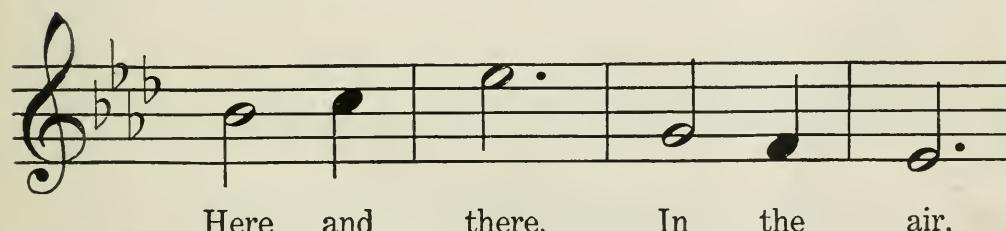
Alfred G. Wathall



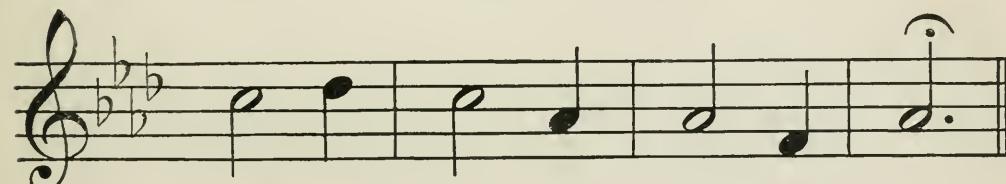
Musical notation for the first line of the song. The key signature is B-flat major (two flats). The time signature is common time (indicated by '4'). The melody consists of quarter notes and eighth notes. The lyrics are: Fire - flies shi - ning in the night,



Musical notation for the second line of the song. The key signature is B-flat major (two flats). The time signature is common time (indicated by '4'). The melody consists of quarter notes and eighth notes. The lyrics are: Twin - kling like the stars so bright;



Musical notation for the third line of the song. The key signature is B-flat major (two flats). The time signature is common time (indicated by '4'). The melody consists of quarter notes and eighth notes. The lyrics are: Here and there, In the air,



Musical notation for the fourth line of the song. The key signature is B-flat major (two flats). The time signature is common time (indicated by '4'). The melody consists of quarter notes and eighth notes. The lyrics are: Oh, you are a pret - ty sight!

Ring a Ring o' Roses

(T. M. p. 193)

Old English Game



Ring a ring o' ro - ses, A pocket full of po - sies,



One, two, three, four, We'll all tum - ble down.

Little Brook

(T. M. p. 193)

Kate Forman

Folk Song



1. Lit - tle brook, how you race; How you scamper and chase;
2. Lit - tle brook, clear and bright, I can hear you at night



Throwing spark - lets of spray, And laugh-ing all day.
Sing-ing songs, sweet and low, As on - ward you flow.

A Little Lady

(T. M. p. 194)

Pauline Frances Camp

Edward B. Birge



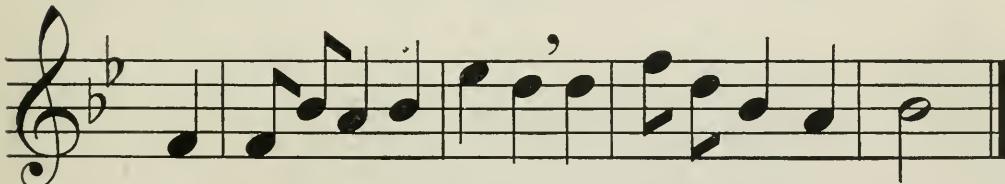
My dol - ly is a la - dy, She always is po - lite;



When oth-er folks are quarreling, She keeps her lips shut tight.



She nev-er speaks un - kind-ly, Or cries to have her way;



My dol - ly is a la - dy, And pleasant all the day.

The Parade

(T. M. p. 195)

Alice C. D. Riley

French Folk Song



2
4

Rat - a - plan, sol - dier man!
See them go, march-ing so!

Bands a - play - ing, Trum-pets bray-ing,
Wav-ing ban - ner, Gal - lant man-ner,

Tum - te - tum, hear the drum!
Rat - a - plan! If I can,



Fine

See the marching col - umn come!
I shall be a sol - dier man.

D.C.

Rrrrum - te - um - a - tum - er! Rolls the jol - ly drummer.

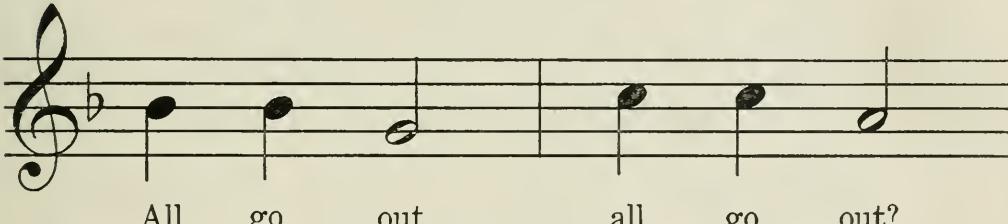
The Holiday

(T. M. p. 195)

Old English Game



1. What shall we do when we all go out,



All go out, all go out?



What shall we do when we all go out,



On our hol - i - - day?

2. We will take our skipping ropes, etc.
3. We will take our fishing rods.
4. We will take our roller skates.
5. We will take our bicycles.

Whippoorwill

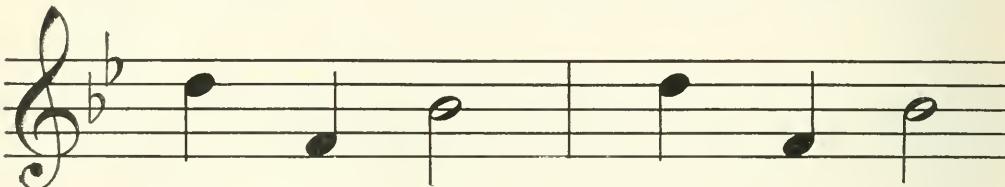
Clinton Scollard

(T. M. p. 196)

Marshall Bartholomew



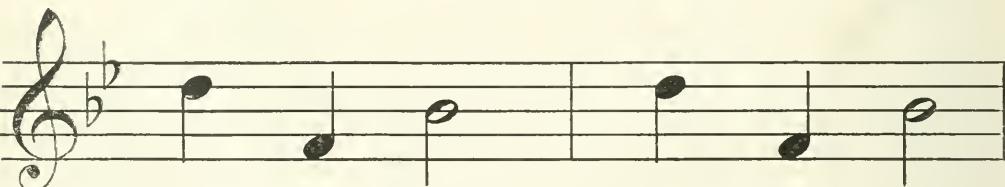
There's a cry be - hind the hill,



“Whip - poor - will!”



There's a cry be - hind the hill,



“Whip - poor - will!”



Why whip lit - tle Wil - lie so?



That is what I'd like to know!



“Whip-poor-will! Whip-poor-will! Whip-poor-will!” —

Dolly's Lullaby

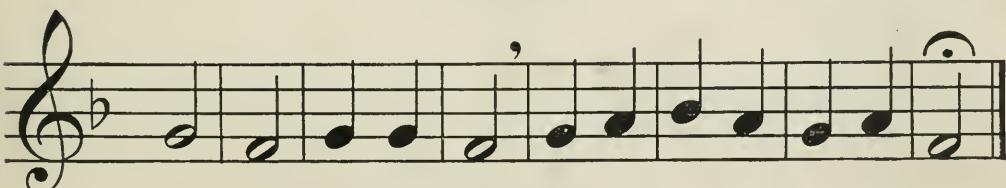
(T. M. p. 197)

Virginia Baker

French Folk Song



1. By - lo, Dol - ly dear, Go to sleep and do not fear;
2. By - lo, do not cry, While I sing your lul - la - by;



By - lo, in their nest Ba - by birds are now at rest.
By - lo, watch I'll keep, Sleep, my dar-ling Dol - ly, sleep.

Lady Bug

(T. M. p. 198)

Wilhelmina Seegmiller

W. Otto Miessner



1. La - dy bug. la - dy bug, how do you do?
 2. Your lit - tle chil-dren are sleep-ing so snug,



How do you do? How do you do?
 Sleep-ing so snug, Sleep-ing so snug;



La - dy bug, la - dy bug, fly a - way, shoo!
 Bet-ter go home now, you bad lit - tle bug,



Fly a - way, fly a - way! _____
 Bet - ter go home right now. _____

The Song Sparrow's Toilet

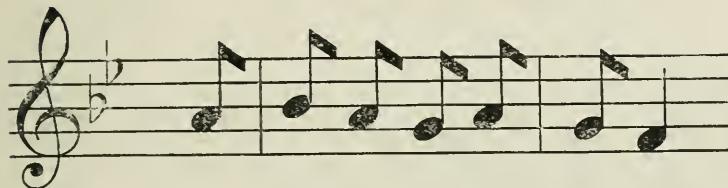
(T. M. p. 197)

H. H. Bennett

Horatio Parker



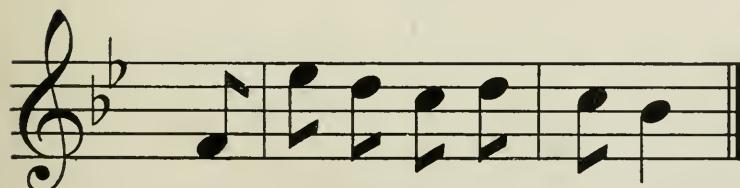
1. A splash in - to a sil - ver brook;
 2. A lit - tle shake, a lit - tle tweak,



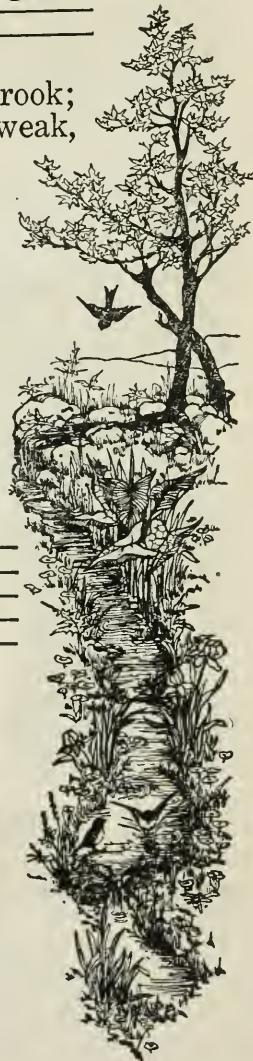
A dain - ty lit - tle dip-ping;
 To stir up ev - 'ry feath-er;



A dart in - to a qui - et nook,
 A pret - ty preening with his beak



With all his feathers drip-ping.
 To lay them all to - geth - er.



The Gypsy Peddler

(T. M. p. 199)

Nellie Poorman

French Folk Song



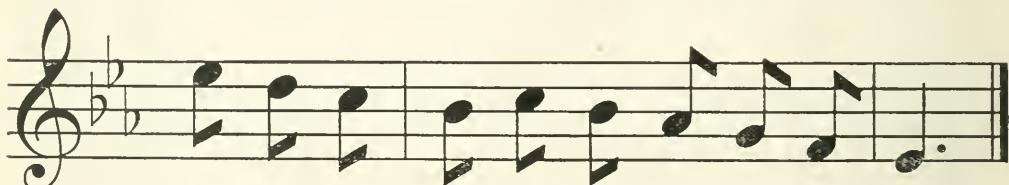
1. Gyp - sy ped - dler, tell me, pray,
2. Gyp - sy ped - dler, tell me, do,



What do you car - ry a - round in your bas - ket?
What I can buy of your goods for a pen - ny.



Pret - ty wares to sell to - day,
Some - thing dain - ty, some - thing new,



Rib - bons and lac - es and hand-kerchiefs gay.
Bright col - ored beads or a rib - bon of blue.

The Mulberry Bush

(T. M. p. 199)

Old English Game



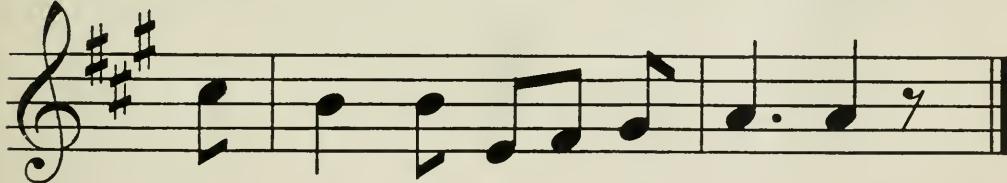
1. Here we go round the Mul - berry Bush,



The Mul - berry Bush, the Mul - berry Bush;



Here we go round the Mul - berry Bush,



So ear - ly in — the morn - ing.

2. This is the way we clap our hands, etc.
3. This is the way we wash our hands.
4. This is the way we brush our hair.
5. This is the way we tie our shoes.
6. This is the way we run away.

Soldier Boys

(T. M. p. 201)

May Morgan

Osbourne McConathy



1. Hear the sound of fife and drum,
 2. For - ward, chil - dren, fall in line,



Rub - a - dub, rub - a - dub, rub - a - dub, dub.
 Rub - a - dub, rub - a - dub, rub - a - dub, dub.



Down the street the sol - diers come,
 Keep the step; oh, this is fine!



Rub - a - dub, rub - a - dub, dub.
 Rub - a - dub, rub - a - dub, dub.



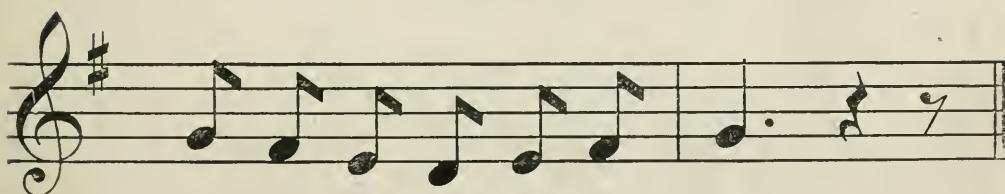
Loud and clear their bu - gles cry,
Hear the sound of march - ing feet,



See, their ban - ner is floa - ting high,
Tram - ping mer - ri - ly down the street,



Cheer them on, they're pass - ing by,
While the gal - lant drum - mers beat,



Rub - a - dub, rub - a - dub, dub.
Rub - a - dub, rub - a - dub, dub.

A Surprise

(T. M. p. 200)

Harriet Fairchild Blodgett

Friedrich Hegar



1. A lit - tle drop— of rain fell down
 2. And when he wak - ened up a - gain,



From cloud - land, far and steep,
 Now what was his sur - -prise - -



Up - on the mea - dow's gras - sy nest,
 To find he was a vi - o - let



And there he fell a - sleep.
 With dew - drops in his eyes!

Upon a Morning Sunny

(T. M. p. 202)

Clinton Scollard

Marshall Bartholomew

Up - on a morn - ing sun - ny,

Thus said a big brown bee,

'I'll show you isles of hon - ey,'

If you'll just come with me!

Buzz, buzz, With me; Buzz, buzz, With me!"

Betty and Billy

(T. M. p. 203)

May Morgan

J. B. T. Weckerlin

1. When Bet - ty's heart is hap - py,
 2. When Bil - ly's heart is hap - py,

The whole day long her ea - ger feet
 You hear him whis - tling all the while,

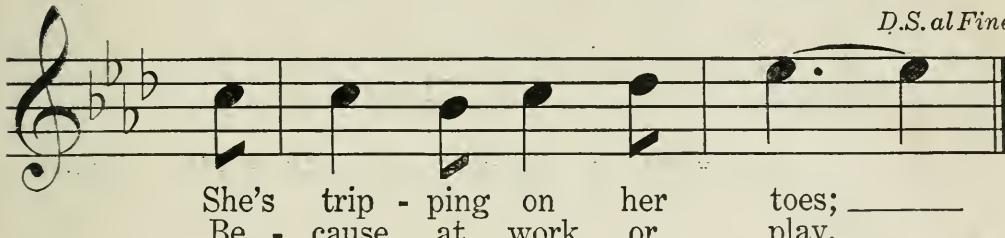
{ Are skip - ping through the gar - den
 { When Bet - ty's heart is hap - py
 { And ev - 'ry time you meet him
 { When Bil - ly's heart is hap - py

Or danc - ing down the street; _____
 Then ev - 'ry - bo - dy knows. _____
 { He greets you with a smile. _____
 { He's whis - tling all the day. _____

Fine



D.S. al Fine

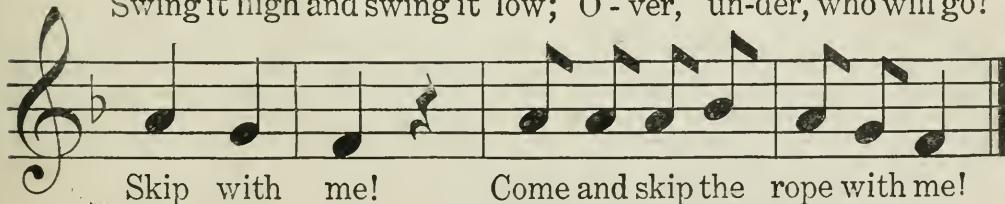
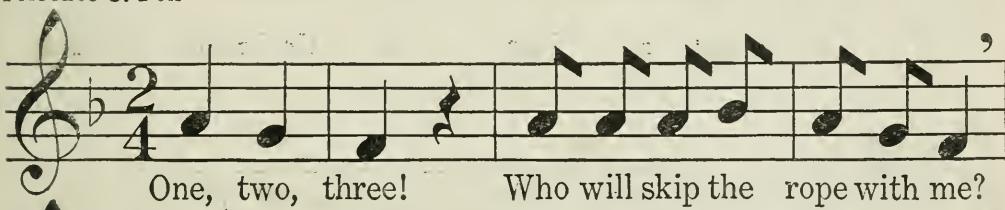


The Skipping Rope

(T. M. p. 204)

Florence C. Fox

Folk Song



Chapter IV: Recurring Diatonic Figures, Varied

Oh, What a Sweet Little White Mouse

(T. M. p. 204)

Mother Goose

Adolf Weidig



Oh, what a sweet lit - tle white mouse!



Oh, what a dear lit - tle bright mouse!



With his eyes of pink Go-ing wink-y - wink,



Oh, what a sweet lit - tle white mouse!

The Swallows

(T. M. p. 205)

Alice C. D. Riley

W. Otto Miessner

1. See the dar - ting swal - lows fly
 2. See the sleep - y swal - lows cling

Hith - er, thith - er, yon - der.
 On the eaves and un - der!

Black a - gainst the eve - ning sky
 There in nests of clay they swing,

See them swif - tly mount on high!
 Fol - ded ev - 'ry flut - t'ring wing.

Swif - tly fly! Where do they fly, I won - der?
 If they dream, How does it seem, I won - der?

The Clown

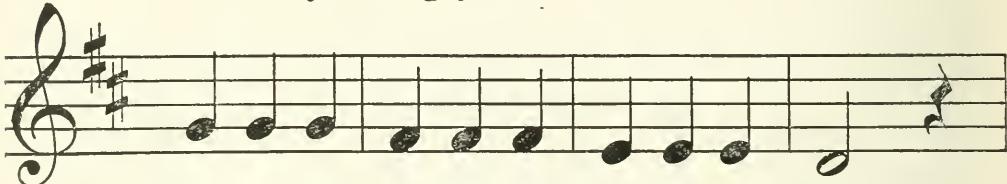
(T. M. p. 206)

Nellie Poorman

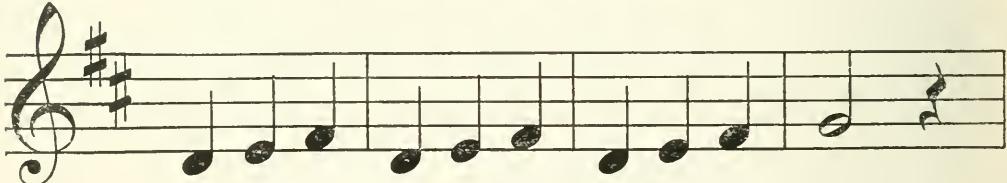
French Folk Song



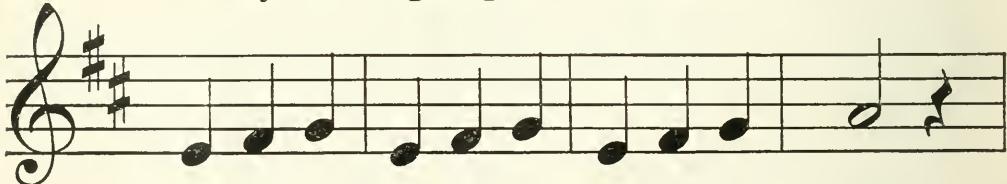
Jol - ly and gay is the fun-ny old clown,



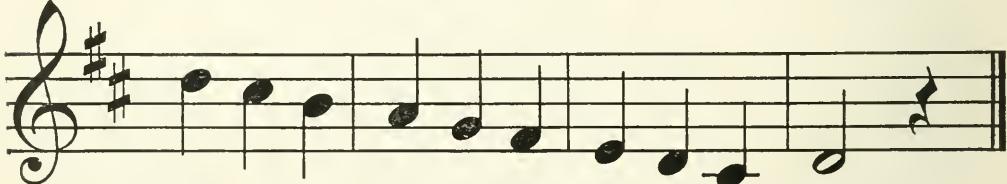
Mer - ri - est fel - low that comes to our town;



Ev - 'ry - one laugh-ing wher - ev - er he goes,



Tumbling a - bout in his com - i - cal clothes.



When I am old e-nough I'll be a clown.

Little Sister's Lullaby

(T. M. p. 206)

Kate Forman

Folk Song



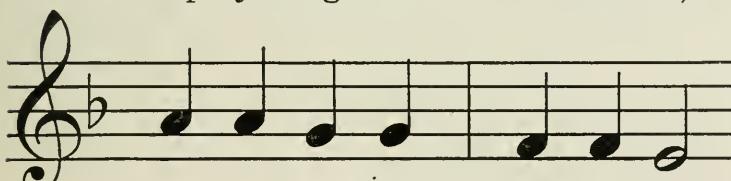
Ti - ny ba - by broth - er,



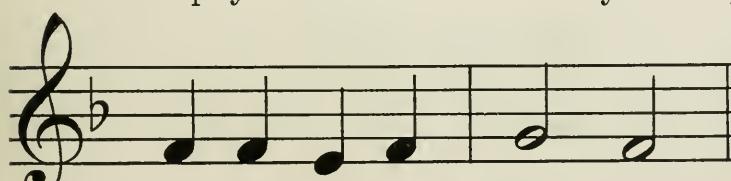

Play that I am Moth - er;



Sleep - y songs are in the air,

Sleep - y dreams are ev - 'ry - where;



Sleep, my ba - by broth - er.

Evening Lights

(T. M. p. 207)

Clinton Scollard

Marshall Bartholomew



1. The cheer - y fire - flies light the dark,
 2. Per - haps the rea - son why they roam,



When Each all but his pus - sy's eyes are blind,
 with lit - tle lan - tern light,



Each with his lit - tle lan - tern spark;
 Is just to guide the fair - ies home



I — won - der what they seek to find!
 When they have wan - dered out at night.

The Circus

(T. M. p. 208)

Alice C. D. Riley

Horatio Parker



1. The trum - pets blow, the bu - gles play,
 2. The tall gi - raffe and ze - bra too,



The cir - cus is com - ing to town to - day!
 'Tis hard to be - lieve they are real - ly true.



With el - e - phant big, and jol - ly old clown,
 The an - i - mals roar and chat - ter and scream;



A real - ly live cir - cus has come to town.
 It seems like a won - der - ful mag - ic dream.

Dandelion

(T. M. p. 208)

Abbie Farwell Brown

Adolf Weidig

1. Dan - de - lion, tell me true,
 2. Dan - de - lion, tell me true,
 3. Dan - de - lion, tell me true,

Does my mam - ma need me?
 Is my mam - ma griev - ing?
 Does my mam - ma wor - ry?

If I blow your fuz - zy hair
 Oh, I long to stay and play
 Blow, and blow, and blow blow a - gain;

Thrice and find your fore - head bare,
 In the mea - dow, if I may.
 Lit - tle fuz - zies still re - main,



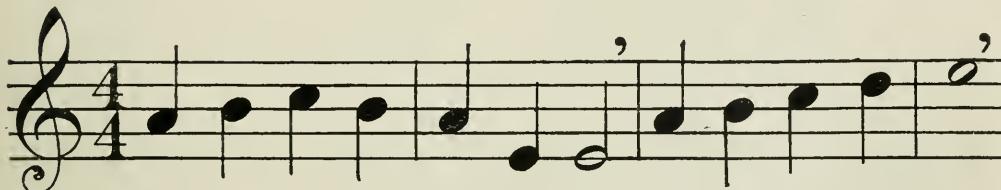
Home the charm shall lead me.
 Say, must I be leav - ing?
 So I need not hur - ry.

Kind Old Winter

(T. M. p. 209)

Ann Underhill

W. Otto Miessner



1. When the Sum-mer shuts her eyes, Wicked Autumn Breeze
2. Then they stand so bare and cold In the fros - ty air,
3. Kind old Win - ter pit - ies them, When the tempests blow,



Steals a-way the pret - ty leaves From all the patient trees.
 Till old Win-ter comes a-long And finds them shiv'ring there.
 So he wraps them snug and warm In cloaks of fur - ry snow.

Playing Soldier

(T. M. p. 209)

Nellie Poorman

Nellie Poorman



1. Boom, boom, boom! Hear the stir-ring drum.
2. Bang, bang, bang! Such a nois - y gun!



Boom, boom, boom! See the sol-diers come.
 Bang, bang, bang! He-ros do not run.



Flags a - - wav - ing, Dan - ger brav - ing,
 Loud - ly - cheer - ing, Nev - er fear - ing,



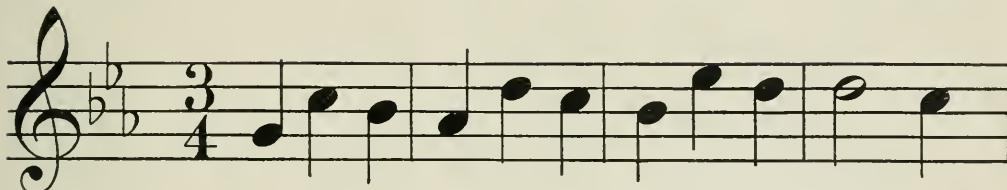
Boom, boom, boom! How the bul - lets hum!
 Bang, bang, bang! Now the bat - tle's won!

Lady Moon

(T. M. p. 210)

Lord Houghton

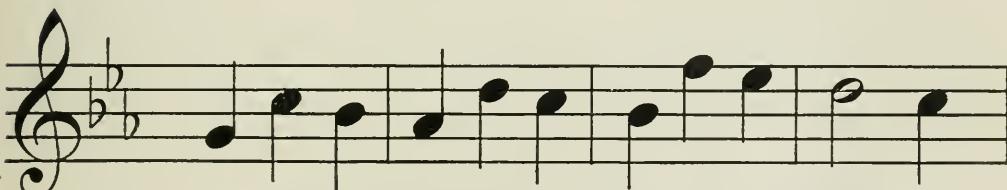
W. Otto Miessner



La-dy Moon, La-dy Moon, Where are you rov-ing?



O-ver the sea, O-ver the sea.



La-dy Moon, La-dy Moon, Whom are you lov-ing?



All that love me, All that love me.

The Little Huntsman

(T. M. p. 210)

From the French

French Folk Song

1. See the hun - ter ri - ding by,
 2. On his arm he bears a gun,
 3. He re - turns to Moth - er soon,

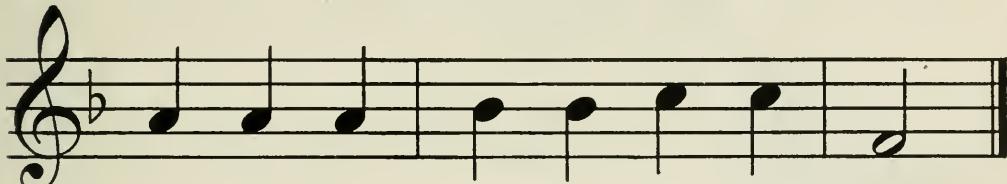
On his dap - pled hob - by spry;
 Squir -rels scam - per, rab - bits run;
 Comes a - ri - ding home at noon.

He goes hun - ting ev - 'ry day
 Hid - den ev - 'ry feath - ered thing,
 Hun - ter brave and po - ny fleet

In the for - est far a - way.
 Not a note they dare to sing.
 Stop a - while to rest and eat.



Trot, trot, trot, trot my po - ny gay;



Trot, trot, trot, trot a - way, a - way.

Kittens

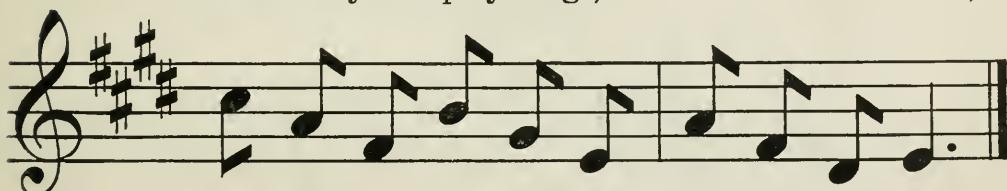
(T. M. p. 211)

Anna M. Pratt

Adolf Weidig



1. Six lit - tle kit - tens Are bu - sy at play,
2. Two have white no - ses, And one has white paws;
3. Now they are playthings, The dear lit - tle cats;



Three of them black ones And three of them gray.
 All have long whis - kers, And all have sharp claws.
 When they grow big - ger They'll frigh - ten the rats.

False Alarm

(T. M. p. 212)

Florence C. Fox

Marshall Bartholomew



1. Hear the fire bells, "Ding, ding, dong!"
2. Hear the fire bells, "Ding, ding, dong!"



Up the street there's something wrong;
All the peo - ple rush a - long;



Fire - men shout, "Look out, look out!"
"Clear the track, They're com - ing back!"



"Ding, ding, ding, ding, ding, ding, dong!"
"Ding, ding, ding, ding, ding, ding, dong!"





"Num - ber nine!" the fire bells ring,
 "False a - larm!" the fire bells ring,



"Ding, ding, ding, dong, ding, dong, ding!"

Snowflakes

(T. M. p. 212)

Margaret Aliona Dole
From the Russian

Russian Folk Song



Snowflakes, snowflakes, ev'-rywhere, Gay as laughing sunbeams!



Danc-ing, danc-ing in the air; Turning in - to tear-drops!

Sleep, Little Treasure

(T. M. p. 213)

Lithuanian Folk Song

Sleep, my bonny blue-eyed lit - tle treas - ure,

Sleep till the ro - sy dawn-ing of the day —

Brings the hap - py hours of pleas - ure;

Dream the star - ry night a - way. —

Sleep, — lit - tle treas - - ure.

Bylo, Baby Bunting

(T. M. p. 214)

Mother Goose

W. Otto Miessner

The musical score consists of five staves of music in G clef, 6/8 time, and a key signature of two flats. The lyrics are integrated with the music, appearing below each staff. The lyrics are:

By - lo, Ba - by - Bun - ting,

Dad - dy's gone a - hun - ting

To get a lit - tle rab - bit skin

To wrap the Ba - by Bun - ting in;

By - lo, Ba - by Bun - ting, Bye! —

In Wooden Shoes

(T. M. p. 214)

M. Louise Baum

Swedish Folk Song



1. Come join our dance and swing to our rhyme;
 2. Bob, then, and bow and curt - sey with me,



Now all ad - vance and tap to the time;
 Stam - ping it now with one, two, and three;



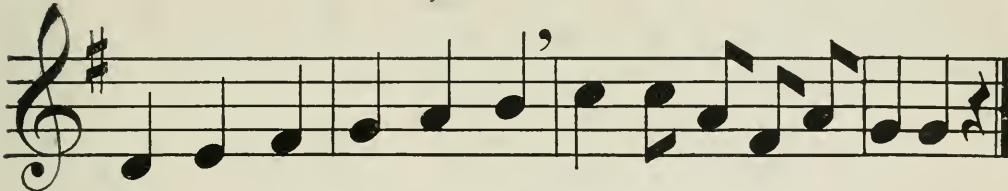
Sing, swing, and glance, our voic - es a - chime,
 Yes, that is how we're foot - ing it free,



While wood - en shoes are tap - ping.
 While wood - en shoes are tap - ping.



Click, clack, clack, click, clack, clack! Hear ev - 'ry shoe tap loud and true;



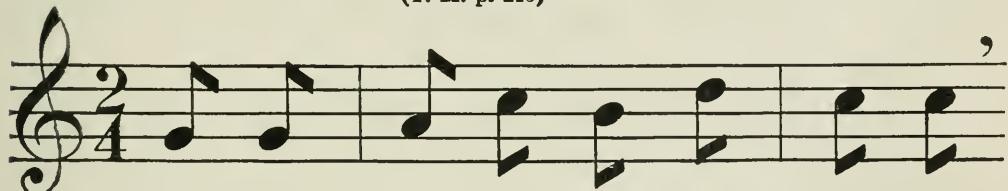
Click, clack, clack, click, clack, clack! Hear how the shoes are tap-ping.

Raindrops

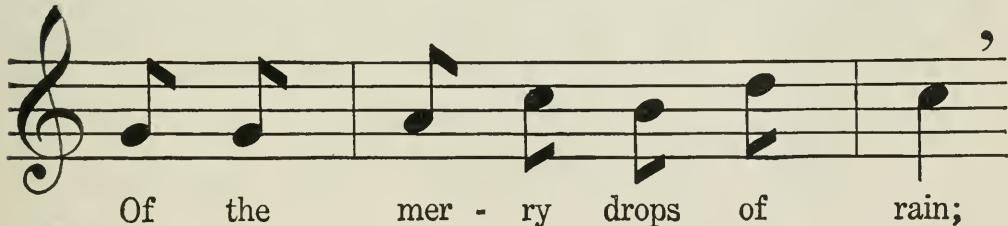
Virginia Baker

(T. M. p. 215)

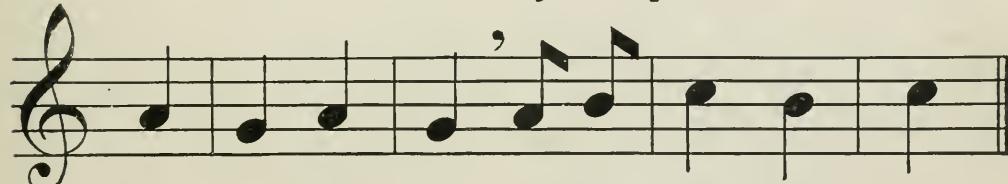
J. B. T. Weckerlin



Hark! I hear the ti - ny tap - ping



Of the mer - ry drops of rain;



Pit! pat! pit! pat! On the win - dow - pane.

Valentine Song

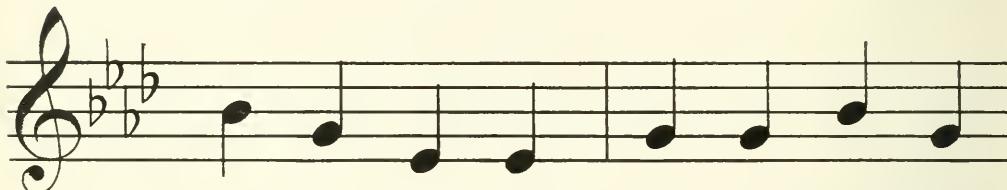
(T. M. p. 216)

Florence C. Fox

English Folk Song



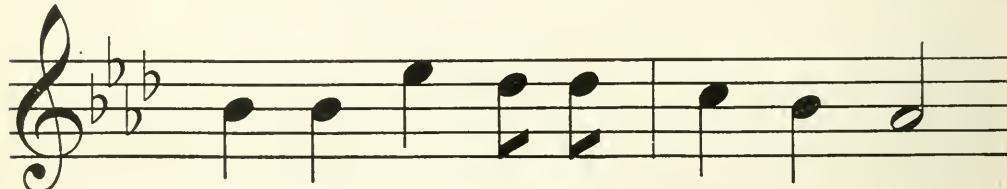
1. "Mis - ter Post - man, have you a - ny
 2. "Here's a dain - ty lit - tle son - net;



Val - en - tine a - mong so ma - ny
 See, your name is writ - ten on it;



That you think was sent to me?
 While in let - ters gold and blue



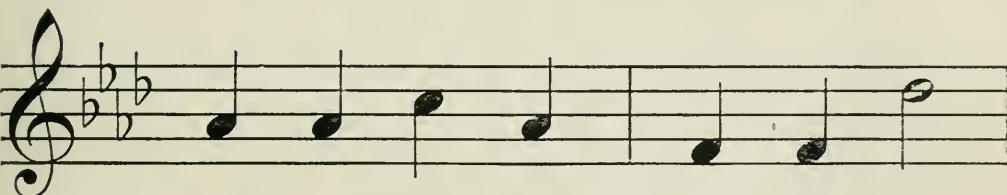
Post - man, look in your bag and see!
 Are these words that are meant for you:



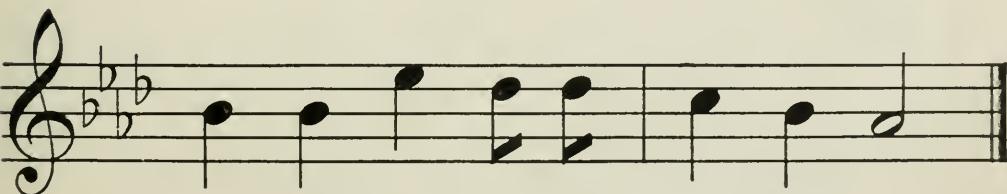
Val - en - tine,
'Val - en - tine,
Val - en - tine,



Is there one that you know is mine?
Be my own lit - tle val - en - tine!"



Post - man, please to look and see
This I know was sent to you



If there's one in your bag for me."
From a friend who is tried and true."

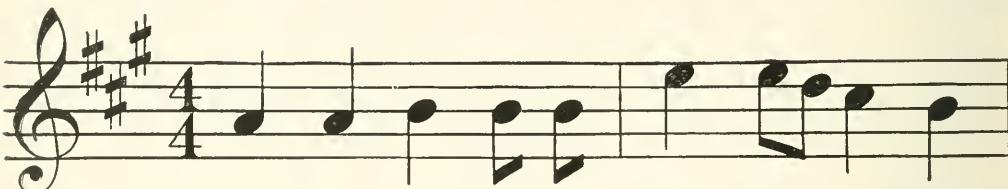
Will You Come With Me

ACTION SONG *

(T. M. p. 217)

Alice C. D. Riley

Old English Song



(Hosts) 1. If I build you a bow'r of ro - ses,
 (Guests) 2. Tho' you build me a bow'r of ro - ses,



Gar - den walks all set round with po - sies,
 Gar - den walks all set round with po - sies,



Will you come and play,
 I'll not come to - day,

Will you come to - day,
 I'll not come and play,



Will you come to - day and play with me?
 I'll not come to - day and play with you.

* Directions and additional stanzas in the Teacher's Manual

PART TWO: CLASSIFIED SONG STUDIES
Chapter VI: Melodies Based upon the Tonic Chord

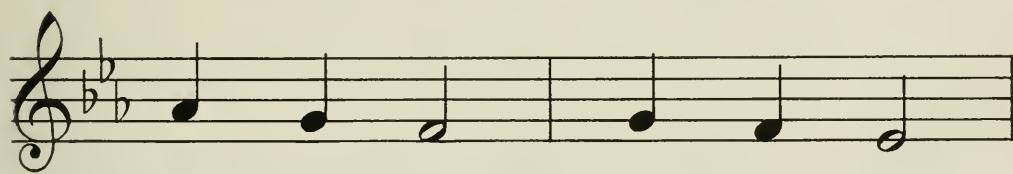
Kitty Mine

Laurence Alma-Tadema

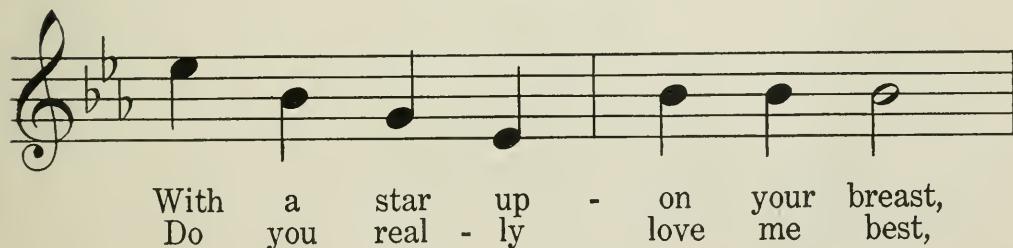
W. Otto Miessner



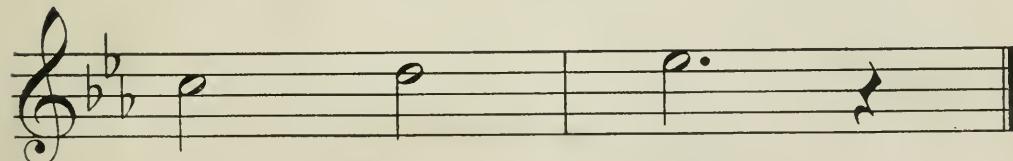
1. Is your coat of vel - vet fine,
2. How your eyes like jew - els shine,



Kit - ty mine, mine, Kit - ty mine, mine!
Kit - ty mine, mine!



With a star - up - on your breast,
Do you real - ly love me best,



Kit - ty mine?
Kit - ty mine?

Before and After Dark

(T. M. p. 218)

Alice C. D. Riley

Laure Collin



1. Pus - sy cat, pus - sy cat,
 2. Dark comes down o'er the town;

By the fire sof - tly sleep-ing,
 On the roofs you go howl-ing,

Snug and warm you are keep-ing.
 Thro' the house you go prowl-ing;

Do you dream curds and cream
 Quick as scat catch a rat!

Make you fat, pus - sy cat?
 Think of that, pus - sy cat!



The Airship

(T. M. p. 218)

Virginia Baker

Adolf Weidig

1. I saw a fair - y air - ship
 2. The sau - cy lit - tle bird - man
 3. And then, a - cross the mea - dow,

Go floa - ting down the lane;
 Looked like an elf, in - deed;
 He steered his air - ship, light,

The breez - es bore it up - ward,
 I asked, "What is your name, - sir?"
 And soon, a - mong the gras - ses,

Then let it down a - gain.
 He an - swered, "This - tle Seed."
 It dis - ap - peared from sight.

Happy Thought

(T. M. p. 219)

Robert Louis Stevenson

Old English Song

The world is so full of a number of things,

I'm sure we should all be as happy as kings.

Blowing Bubbles

Nellie Poorman

Nina B. Hartford

1. Dip your pipe and gen - tly blow,
 2. Toss it off and let it fly

You will see the bub - ble grow,
 Like an air - ship sail - ing high;

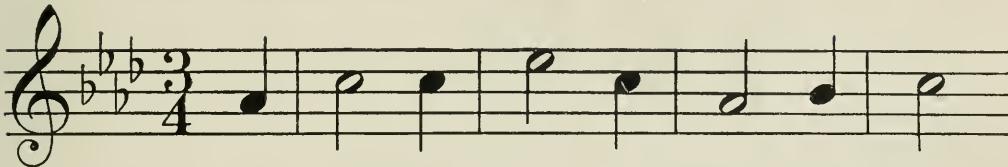
Like a rain - bow all a - glow.
 When it bursts a - gain we'll a - try.

At Night When I Have Gone to Bed

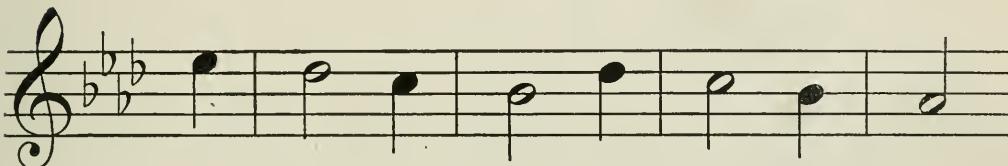
(T. M. p. 219)

Harriet Fairchild Blodgett

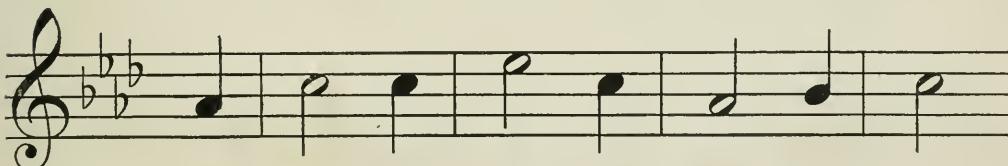
Paul Bliss



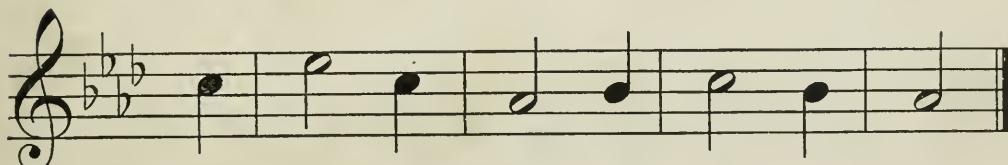
1. At night when I have gone to bed,
 2. And there, with - in the sha - ded light,



All fol - ded close and safe from harm,
 She al - ways smiles and seems to say,



My dol - ly lies with cur - ly head
 When I have kissed her for good night,



Up - on the pil - low of my arm.
 "We've had a ve - ry hap - py day."

Chapter VII: Melodies Based upon the Tonic Chord with Neighboring Tones

Smiling Girls, Rosy Boys

Mother Goose

Edward B. Birge



Musical notation for the first line of the song. The key signature is G major (one sharp). The time signature is common time (4/4). The melody consists of quarter notes and eighth notes. The lyrics are: Smi - ling girls, ro - sy boys,

Smi - ling girls, ro - sy boys,



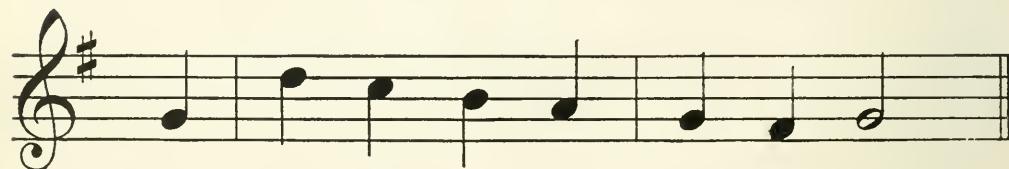
Musical notation for the second line of the song. The key signature is G major (one sharp). The time signature is common time (4/4). The melody consists of quarter notes and eighth notes. The lyrics are: Come and buy my lit - tle toys;

Come and buy my lit - tle toys;



Musical notation for the third line of the song. The key signature is G major (one sharp). The time signature is common time (4/4). The melody consists of quarter notes and eighth notes. The lyrics are: Mon - keys made of gin - ger - bread

Mon - keys made of gin - ger - bread



Musical notation for the fourth line of the song. The key signature is G major (one sharp). The time signature is common time (4/4). The melody consists of quarter notes and eighth notes. The lyrics are: And su - gar hors - es pain - ted red.

And su - gar hors - es pain - ted red.

The Farmer

(T. M. p. 220)

Old English Game



1. Shall I tell how the farmer
 2. Look, 'tis thus that the the far - mer
 far - mer



Sows his wheat and his barley?
 Sows his wheat and his barley;



Shall I tell how the farmer
 Look, 'tis thus that the the far - mer
 far - mer



Sows his barley and wheat?
 Sows his barley and wheat.

3. Shall I tell how the farmer Reaps his wheat and his barley? etc.
4. Look, 'tis thus that the farmer Reaps his wheat and his barley.
5. Shall I tell how the farmer Threshes wheat, threshes barley?
6. Look, 'tis thus that the farmer Threshes wheat, threshes barley.

The Eskimo Hunter

(T. M. p. 220)

Clinton Scollard

Eskimo Folk Song

Fun-ny, fur-ry fel - low; Who's that a - go - ing

Through sleet and snow - ing, Pack o - ver - flow - ing?

Just a lit - tle fur - ry yel - low Es - ki - - mo!

The Golden Coach

Folk Song

1. We will make a jour - ney Like lit - tle Cin - der - el - la,
2. We will go to Chi - na And to the far Mo - sel - la,

Tra - la - - lay, Tra - la - - lay, In a gol - den coach.
In a gol - den coach.

Busy Folks

(T. M. p. 221)

Folk Song



1. Will you tell me, will you tell me,
 2. Will you tell me, will you tell me,



Lit - tle maid, what you are do - ing?
 Lit - tle lad, what you are do - ing?



Rock - ing dol - ly, rock - ing dol - ly
 Play - ing sol - dier, play - ing sol - dier



With a sweet lul - la by.
 With a flag wav - - ing high.

The Mooley Cow

Helen Hay

Edward B. Birge

If some one gave me just one wish
 I know what I would do:
 I'd wish to be a moo - ley cow,
 And eat the whole day through.
 They nev - er have to go to school;
 Their sides are sleek and brown;

The musical score consists of six staves of music. The first staff starts with a treble clef, a B-flat key signature, and a common time signature (indicated by a '4'). The lyrics 'If some one gave me just one wish' are written below the staff. The second staff continues with the same musical staff settings and lyrics 'I know what I would do:'. The third staff starts with a treble clef, a B-flat key signature, and a common time signature (indicated by a '4'). The lyrics 'I'd wish to be a moo - ley cow,' are written below the staff. The fourth staff starts with a treble clef, a B-flat key signature, and a common time signature (indicated by a '4'). The lyrics 'And eat the whole day through.' are written below the staff. The fifth staff starts with a treble clef, a B-flat key signature, and a common time signature (indicated by a '4'). The lyrics 'They nev - er have to go to school;' are written below the staff. The sixth staff starts with a treble clef, a B-flat key signature, and a common time signature (indicated by a '4'). The lyrics 'Their sides are sleek and brown;' are written below the staff.

They're al - ways in the coun - - try

While I must live in town.

Baby Life

(T. M. p. 221)

Charles Keeler

Adolf Weidig

What can lit - - tle ba - by do?

Clap his hands and coo and coo;

Kick and roll and smile and grow,

That is why we love him so.

Chapter VIII: Recurring Diatonic Figures, Simple

Sleepyhead

Louise Ayres Garnett

Will Earhart



At night I sing my doll to sleep



Then tuck her in our bed.



It does - n't take me long, be - cause



She's such a sleep - y - head.

Katydid

(T. M. p. 222)

Virginia Baker

Folk Song

1. Ka - ty - did, Ka - ty - did, I hear you.
 2. Ka - ty - did, Ka - ty - did, How you tease!

Won't you tell? What did Ka - ty do?
 Who was Kate? Won't you tell me, please?

The Snail

(T. M. p. 222)

Nellie Poorman
From the Spanish

Domingo Mas y Serracant

Slow - ly creep - ing, Snail, you must be sleep - ing,

Will you please to tell How you made your dwell - ing?

Pret - ty spi - ral shell Serves you ve - ry well.

Air and Sunlight

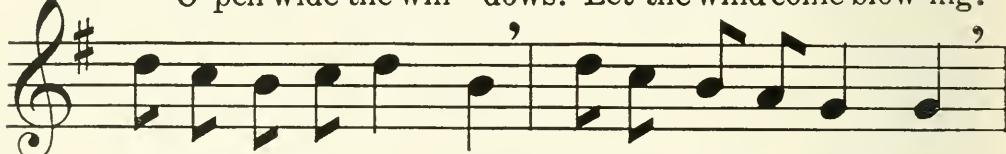
(T. M. p. 223)

Margaret Aliona Dole

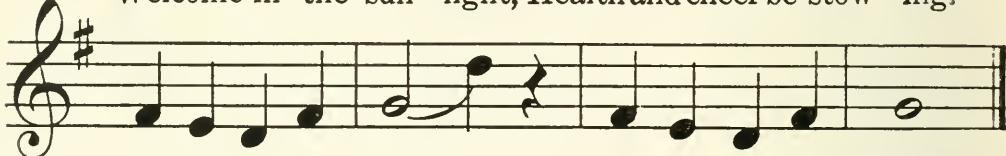
Russian Folk Song



O-pen wide the win - dows! Let the wind come blow-ing!



Welcome in the sun - light, Health and cheer be-stow - ing.



Air and sun-ny skies — Give us sparkling eyes!

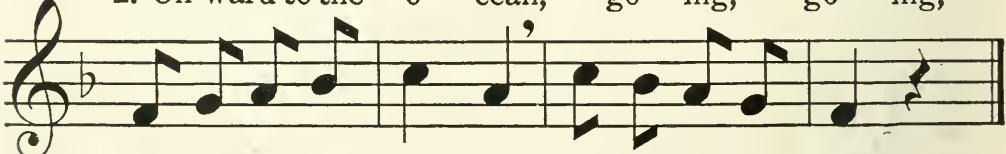
To a River

May Morgan

French Folk Song



1. Riv-er, lit - tle riv - er, flow - ing, flow - ing,
 2. On-ward to the o - cean, go - ing, go - ing,

From the dis-tant moun - tain, On-ward to the sea.
 Riv - er, lit - tle riv - er, Take my boat and me.

The Flowers' Friends

(T. M. p. 223)

Anna M. Pratt

Old English Song



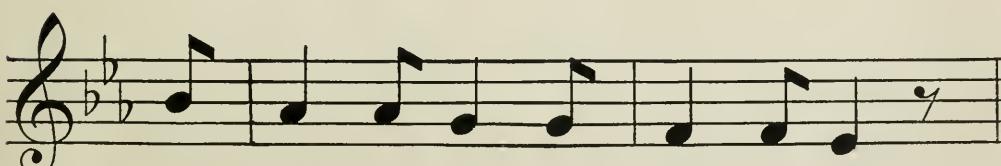
1. Lit - tle snow - flakes ligh - tly fall,
 2. Lit - tle rain - drops fall - ing fast



Form a blan - ket o - ver all;
 Wake the flow'rs when win - ter's past;



They cov - er up the sleep - ing flow'rs
 And lit - tle sun - beams shine to show



And keep them warm through win - ter hours.
 The ba - by buds 'tis time to grow.

Of Things You Can Buy

Githa Sowerby

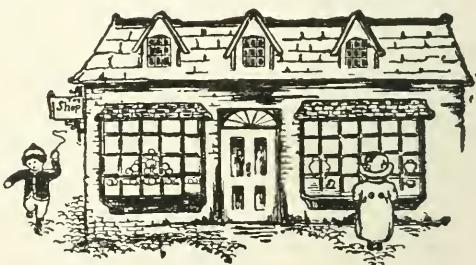
Edward B. Birge

Of things you can buy in a shop like this,

If you aren't very rich, there are ma - ny; —

Ap-ples or tops or pep-per-mint drops,

And all to be had for a pen - ny. —



Higgledy, Piggledy

(T. M. p. 224)

Kate Greenaway

Horatio Parker



1. Hig - gle - dy, Pig - gle - dy, see how they run!
2. Hig - gle - dy, Pig - gle - dy, how can I tell?



Hop - per - ty, Pop - per - ty, what is the fun?
Hop - per - ty, Pop - per - ty, hark to the bell!



Has sun or has moon tumbled in - to the sea?
The rats and the mice ev - en scamper a - way;



Oh, what is the mat - ter? Pray, tell it to me!
Oh, who can say what may not hap - pen to day!

Signs

Annie N. Bourne

English Folk Song



1. Lit-tle bit of scar-let In among the green leaves
 2. Little patch of white-ness In among the dead leaves



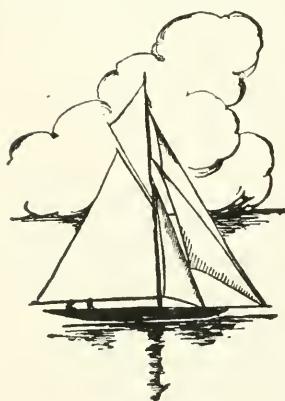
Shows that au-tumn is near. _____
 Shows that win-ter is here. _____

The Boat

(T. M. p. 225)

Abbie Farwell Brown

Adolf Weidig



With the wind, and the tide,



O'er the danc-ing waves we glide;

Like a bird on the wing We sail and we sing,
 With the wind, and the tide.



My Pony

(T. M. p. 225)

Anna M. Pratt

G. A. Grant-Schaefer

My po - ny's name is Bill, _____
 I ride him to the mill. _____
 It's jol - ly fun to have him run
 And gal - lop up the hill. _____

My Dolly's Name

Virginia Baker

Edward B. Birge

My dol - ly's name is Ros - a - lie,
I'm sure she's ve - ry fond of me.

Her cheeks are pink, her eyes are blue,

And they can shut and o - pen too.

My Valentines

Mildred L. Gray

George L. Wright

Spar - kling bright the sil - ver shines

On my pret - ty val - en - tines;

One, two, three came to me,
In the post to - day, you see.

Bee Song

(T. M. p. 226)

Clinton Scollard

Folk Song

What sound comes drift - ting in
A - cross the crim - son clo - ver seas?
'Tis mu - sic of the dron - ing bees
On drum and vi - o - lin!

Chapter X: Melodies Progressing by Intervals

Street Music

(T. M. p. 226)

Nellie Poorman

Folk Song



1. The or - gan grind - er plays a tune,
2. A mer - ry waltz or two - step gay



No mu - sic so en - tranc - - ing;
Will set the chil - dren danc - - ing;



Tra, la, la, la, Tra, la, la, la, la, ~



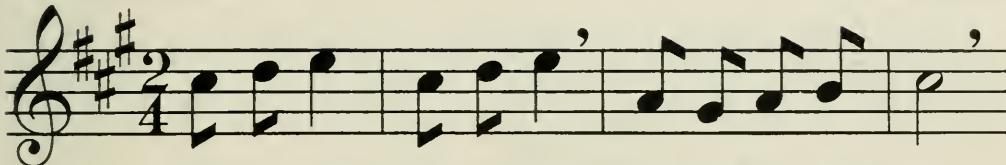
Tra, la, la, la, la, la!

At the Dance

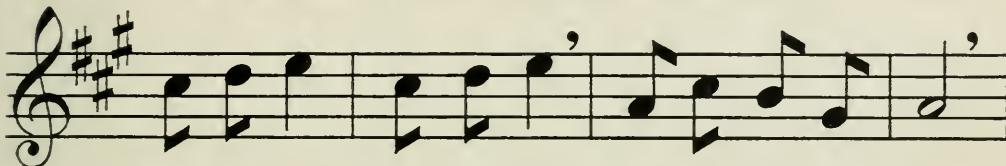
(T. M. p. 126)

Abbie Farwell Brown

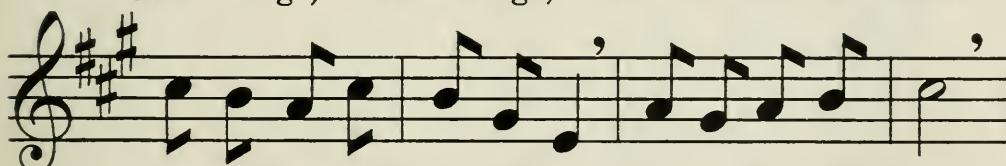
Finnish Melody



1. "Lit-tle maid, lit - tle maid, Will you dance with me?"
2. Rea-dy now, make a bow, Bend-ing with the knee;
3. In and out, round a - bout, Glide the mer - ry feet!



"Thank you, Sir, thank you, Sir! Hap - py I shall be."
 Up a - gain, turn-ing then, Ea - sy as can be!
 Here we go, there we go, To the mu - sic sweet!



"Let us join the oth-ers now, Give to me your hand;
 Sli-ding with the lit - tle foot, Pointing out the toe,
 Ro - sy cheeks and laughing eyes, Col-ors gay and bright,



First a curt-sey then a bow; Lis - ten to the band!"
 Now the oth - er forward put, There's the way to go!
 Like a flock of but-ter-flies, Flit - ting in the light.

The Maypole Dance

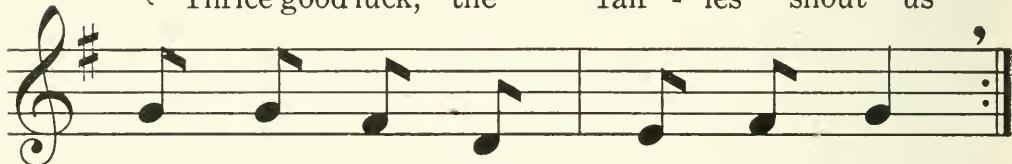
(T. M. p. 227)

Alice C. D. Riley

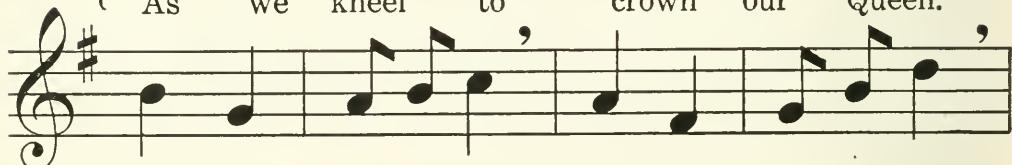
Swedish Folk Dance



1. { Gay - ly now we'll dance to - geth - er,
 Gone is cold and storm - y weath - er,
 2. { Rib - bands green and rib - bands gol - den
 And the col - ors gay em - bol - den
 3. { Fair - y rings are all a - bout us
 "Thrice good luck," the fair - ies shout us



{ Foot it in a May - day ring;
 Come are all the joys of spring.
 { Brave - ly deck the May - pole high,
 Ev - 'ry lad his lass to spy.
 { As we dance up - on the green;
 As we kneel to crown our Queen.



Tra - la! Tra - la - la! Tra - la! Tra - la - la!



May - day roun-de - lay Gay - ly sing.

Feeding the Flock

Dora H. Stockman

Folk Song



1. Come Bid - dy, come Spec - kle, come chick-a - chick-chick,
2. You dear ba - by chicks, with your ti - ny peep, peep,



And old Cock-a - doo-dle, come run-ning, quick, quick;
All cuddled'neath mother-hen, go - ing to sleep,



Come White-y, fly down from your nest in the hay
See here is your sup- per of yel - low corn - bread,



Where you have been pa-tien-tly sit - ting all day.
Now eat it and then you can all go to bed.

The Rooster's Good Morning

(T. M. p. 228)

M. Louise Baum
From the Russian

Russian Folk Song

1. Roos-ter ev'-ry morn-ing Sounds an ear-ly warn-ing;
2. He is strutting proud-ly, Call-ing to us loud-ly;

“See the day is break-ing! Time is come for wak-ing!”
May-be he is shout-ing, “Come and take an out - ing!”

Coasting

Margaret Thurston

W. Otto Miessner

O what fun, what jol - ly fun

Coas - ting is for ev - 'ry - one;

Up the hill, then down we go,

- 1 -

Ri - ding, sli - ding, gli - ding, gui - ding,
Till we're down be - low.

Dancing Raindrops

(T. M. p. 228)

Clinton Scollard

G. A. Grant-Schaefer

Have you not watched the rain - drops
As you went home from school?
They are the wa - ter fair - ies
A - danc - ing on the pool!

Mistress Mary

(T. M. p. 229)

Mother Goose

Arthur Whiting

Mis - tress Ma - ry, quite con - tra - ry,
 How does your gar - den grow?
 With sil - ver bells and coc - kle - shells
 And fair maids all in a row;
 With sil - ver bells and coc - kle - shells
 And fair maids all in a row.

Ant Tiny

Margaret Thurston

W. Otto Miessner



Ant Ti - ny, you are ve - ry fleet,



You hus - tle in and bus - tle out,



You fill your house with good - ies sweet,



In win - ter you'll have lots to eat;



You don't have time to gad _____ a - bout!

December

Anna M. Pratt

Folk Song

De - cem - ber is here And Christ - mas is near

And San - ta Claus soon with his sleigh will ap - pear.

The Mill Wheel

(T. M. p. 230)

Kate Louise Brown

Edward B. Birge

Round and round goes the mer - ry wheel,

Down and down falls the gol - den meal;

Ba - by's break - fast will soon be here,

Nice, — sweet bread for my lad - die dear;
0 mill wheel, keep on grind - ing.

Song of Praise

Abbie Farwell Brown

Joseph Haydn

Now praise and thanks we ren - der
To God the Lord of all,
Who guards with love so ten - der
His crea - tures, great and small.

A Song Without Words

(T. M. p. 231)

Wilhelmina Seegmiller

Robert Just

1. Oh, a song with - out the words Is like sing-ing
2. First you see a patch of blue Sail-ing thro' a
3. Then a breeze goes play-ing by And you see a
4. Oh, a song with - out the words Is like sing-ing

of the birds, For you sing, "Tra - la - la - le!"
 tree at you, And you sing, "Tra - la - la - le!"
 but - ter - fly; A great bee buz - zes a - long,
 of the birds, For you sing, "Tra - la - la - le!"

And put in the things you see. _____
 And put in the sky and tree. _____
 So you put them in the song. _____

And put in the things you see. _____

PART THREE: MISCELLANEOUS SONGS FOR SIGHT READING

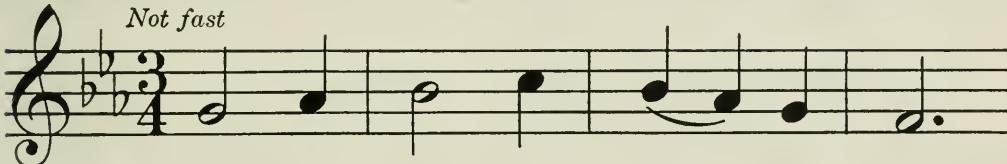
Peek-a-boo

(T. M. p. 232)

Pauline Frances Camp

Horatio Parker

Not fast



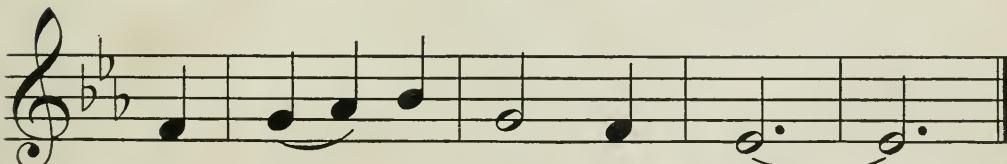
1. Moth - er Cro - cus woke — her babes;
2. Out they popped in - to — the sun;



Washed their fac - es clean;
“Peek - a - boo!” they cried. _____



Tied — their caps be - neath their chins
Gave — old Win - ter such — a fright

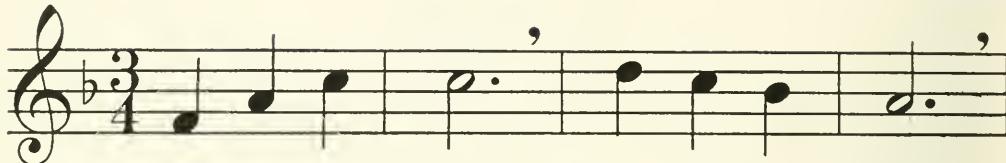


With bows of rib - bon green. _____
He ran a - way to hide! _____

Sewing School

Anna M. Pratt

W. Otto Miessner



1. Four lit - tle girls Sat in a row;
2. Nee - dle and thread, Thim - ble and spool;



Gay lit - tle girls, Learn-ing to sew.
Oh, it is fun Sew - ing at school.

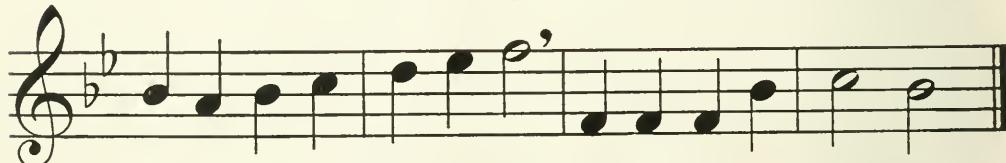
Nutting

Minnie Leona Upton

Edward B. Birge



1. Oh, the glad Oc - to-ber days, When the nuts are fall - ing;
2. See the nuts come tumbling down! On the leaves they pat-ter;



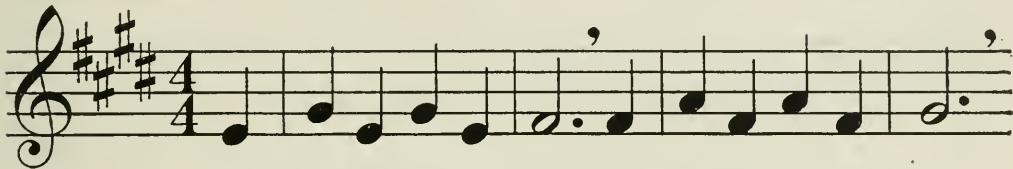
When the air is soft with haze And Bobwhite is call - ing.
Lit - tle squirrels, ruddy brown, Wonder what's the mat-ter.

The Frightened Pumpkin

(See "The Chimes of Dunkirk" T. M. p. 119)

Virginia Baker

Scotch Folk Dance



A pumpkin ran a - way. Be-fore Thanksgiving Day.



"They'd make," said he, "A pie of me If I should stay."

A Recipe for a Valentine

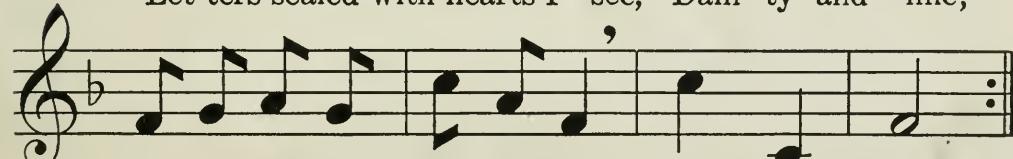
(T. M. p. 232)

Alice C. D. Riley

Old English Song



1. { Take a las-sie's win-some face, All framed in hearts;
Write a verse o' po-e-sy: "My heart is thine,"
2. { Quick! The postman's go-ing by! Go, pret-ty thing!
Let-ters sealed with hearts I see, Dain-ty and fine;

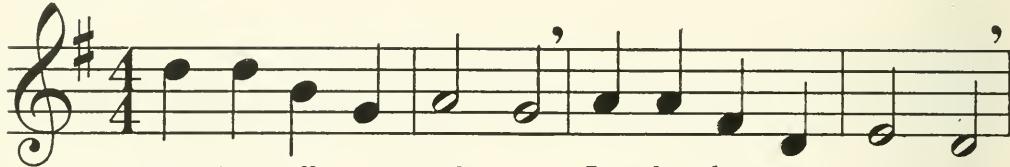


- { Shad-ow it with pa-per lace, Cu-pid's darts;
All my life to thee I'd be Val-en-tine!"
- { How the lov-ing mis-sives fly! Love's a-wing.
Oh! I hope he brings to me Val-en-tine!

Cloud Pictures

Kate Louise Brown

Edward B. Birge



1. Sail-ing off to - geth - er In the pleas-ant weath - er,
2. Now they turn to hors - es Prancing in their cours - es.
3. Ba - by lambs are sun - ning, Fleecy white and cun - ning;



See the cloud ships move a - long Lightly as a feath - er.
 Then there comes a captain strong Marching with his forc - es.
 But the shepherd drives them on, See how fast they're running!

The Thunder

(T. M. p. 233)

Minnie Leona Upton

Marshall Bartholomew



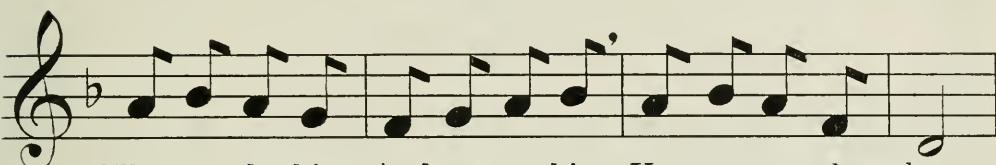
Rum-ble, rum-ble, Hear him grum-ble, All a - long the sky!



Peo - ple scur - ry, Home-ward hur-ry, When he blus-ters by.



Bur-ly thunder, Much I won-der If you laugh to know



What a sha-king And a qua-king You can cause be - low.

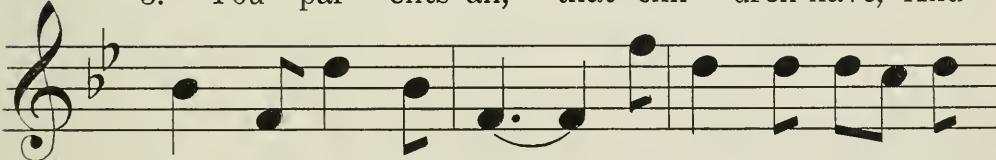
Three Children Sliding

Mother Goose

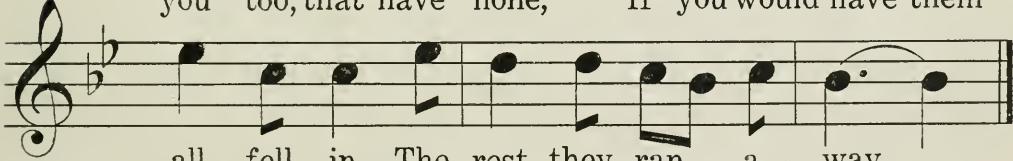
Folk Song



1. Three chil - dren slid - ing on the ice Up -
2. Now had these chil - dren been at home Or
3. You par - ents all, that chil - dren have, And



on a sum-mer day; It so fell out they
slid - ing on dry ground, Ten thou-sand pounds to
you too, that have none, If you would have them



all fell in, The rest they ran a - way.
one pen - ny, They had not all been drowned.
safe a-broad, Pray keep them safe at home.

Snow

Will Earhart

Will Earhart

Snow up-on the win-dowsill; Snow up-on the tree;
 Snow that covers bush and hedge; Snow that falls on me.

Autumn Leaves

(T. M. p. 234)

Nina B. Hartford

Nina B. Hartford

1. Red leaves, gold leaves; Danc-ing and
 2. Sum - mer pas - ses, Northwind is
 sway - ing, Hap-pi - ly play - ing; Brigh - tly,
 call - ing, Leaves must be fall - ing; Sof - tly,
 ligh - tly, Kissed by the au-tumn breeze.
 slow - ly, Gen - tly to sleep they go.

The River

(T. M. p. 235)

Abbie Farwell Brown

Adolf Weidig

1. O - ver the peb - bles fall - ing,
 2. Now with a rip - ple gland - ing,
 3. On with a leap and tum - ble,

Un - der the gras - ses crawl - ing,
 Mer - ri - ly on - ward danc - ing,
 In - to the roar and rum - ble,

Slow - ly the riv - er, Wi - den - ing ev - er,
 Out of the mea - dow In - to the shad - ow,
 Deep - er and strong - er, Riv - er no long - er,

Wan - ders a - way to the o - pen sea.
 Mak - ing a way to the o - pen sea.
 Now it is part of the o - pen sea.

My Teddy Bear

Virginia Baker

Edward B. Birge

I have a big white Teddy Bear. He
 never growls or tries to scare. And tho' I squeeze him
 very tight He'll never show his teeth or bite.

Riding Old Dobbin

Minnie Leona Upton

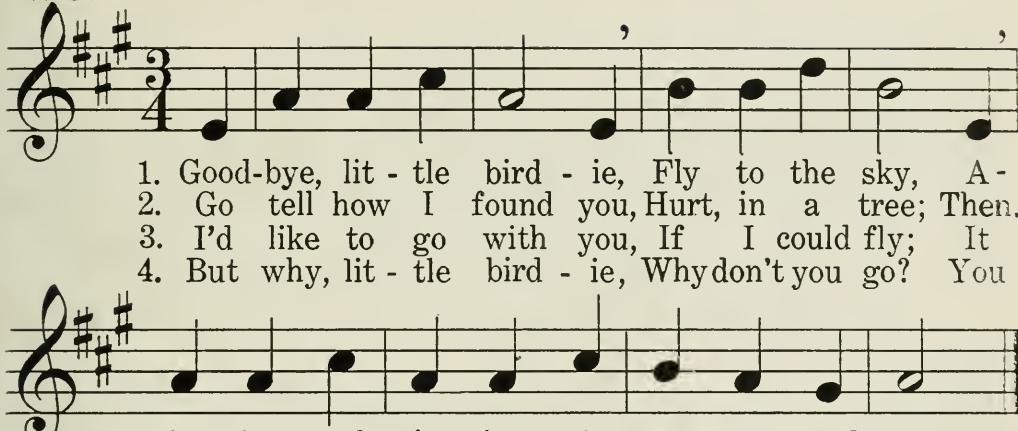
Nina B. Hartford

1. Four of us, four of us, all in a row,
 2. Jog a-long, jog a-long, then turn a-round;
 Ri-ding old Dob-bin we joy - ful - ly go.
 Home a-gain, home a - gain, all safe and sound.

Mary Mapes Dodge
Permission of Charles Scribner's Sons
Copyright 1874, 1904

Nell and Her Bird

88
Folk Song



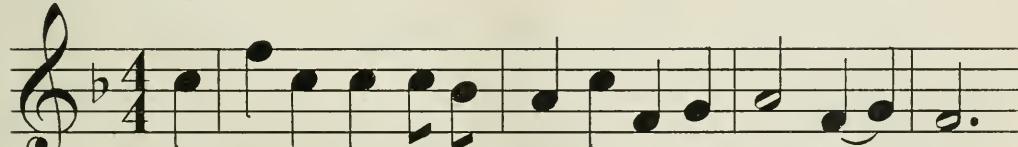
1. Good-bye, lit - tle bird - ie, Fly to the sky, A -
2. Go tell how I found you, Hurt, in a tree; Then.
3. I'd like to go with you, If I could fly; It
4. But why, lit - tle bird - ie, Why don't you go? You

sing - ing and sing - ing A mer - ry good - by.
when they are wound-ed, They'll come right to me.
must be so beau - ti - ful, Up in the sky.
sit on my fin - ger, And shake your head "No!"

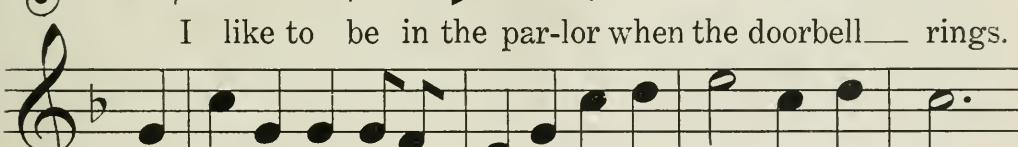
Good Cheer

Wilhelmina Seegmiller

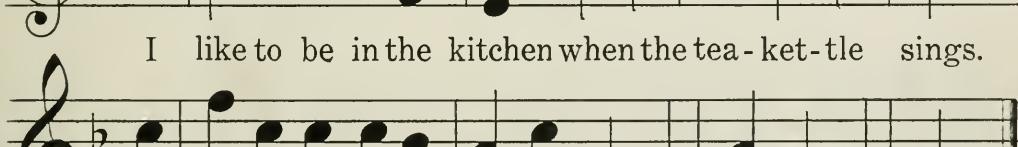
W. Otto Meissner



I like to be in the par-lor when the doorbell rings.



I like to be in the kitchen when the tea - ket - tle sings.



I like to be in the pan-try when it's full of good things.

The Oriole's Nest

(T. M. p. 236)

Abbie Farwell Brown

Norwegian Game



1. The o - ri-ole, gold, is at home at rest, Swinging,
2. The lit-tle nest looks like a bas-ket small, Sway-ing,
3. The shadows grow deep round the wee brown nest, Creeping



High in the nest, While lit-tle birds are a - sing - ing.
 High o-ver all, While lit-tle birds are a - play - ing.
 Out of the west, While lit-tle birds are a - sleep - ing.

Pussy Mitz and Doggie Spitz

Laura E. Richards

Will Earhart



Lit-tle pus - sy Mitz and lit - tle dog - gie Spitz



Lived in a house to - geth - er. She wore a rib-bon of

sky - blue silk, And he wore a col - lar of
leath - er; He wore a col - lar of leath - er.

Oats and Beans

(T. M. p. 236)

English Rhyme

Old English Game

1. Oats and beans and bar - ley grow;
2. First the far - mer sows his seed,

Oats and beans and bar - ley grow; Do you, or I, or
Then he stands and takes his ease; He stamps his foot and

any-one know How oats and beans and bar - ley grow?
claps his hand, And turns him round to view the land.

Paper Boats

Virginia Baker

Viggo Sanne

See my pa - per boats a - sail - ing,
Red and yel - low, blue and or - ange,

Sail - ing down the brook - let sea;
They're as pret - ty as can be.

Four Boys

(T. M. p. 237)

Mary Mapes Dodge

Mildred J. Hill

Dum - py Dick - y said, "I — can't;"

Joe said, "By and by;" Grum-py Jack - y

said, "I shan't;" Tom-my said, "I'll try."

Good-by, Mother

Abbie Farwell Brown

French Folk Song



1. Moth - er dear, let me put my arms a - round you;
 2. When I come I shall see you at the win - dow;



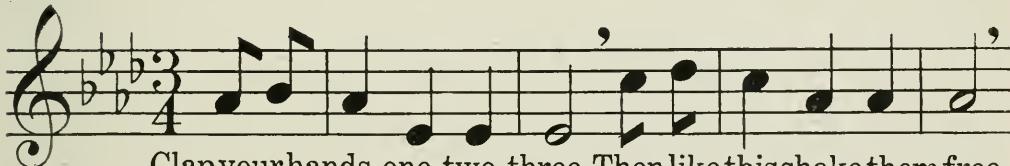
Now good - by till my les-son time is done.
 Wave your hand to your lov-ing lit - tle one.

Dancing Song

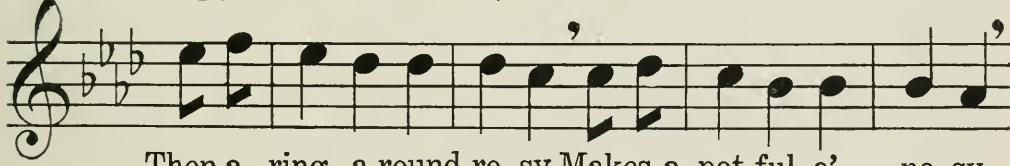
(T. M. p. 127)

Alice C. D. Riley

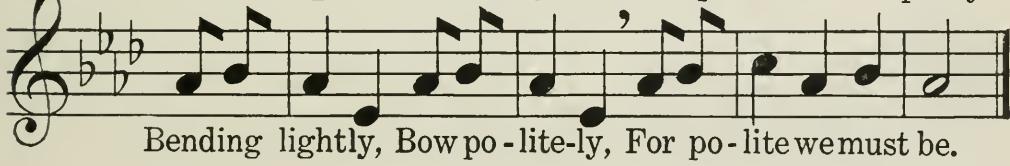
W. Otto Miessner



Clap your hands, one, two, three. Then like this shake them free.



Then a ring - a-round-ro-sy Makes a pot-ful-o' - po-sy.



Bending lightly, Bow po - lite-ly, For po - lite we must be.

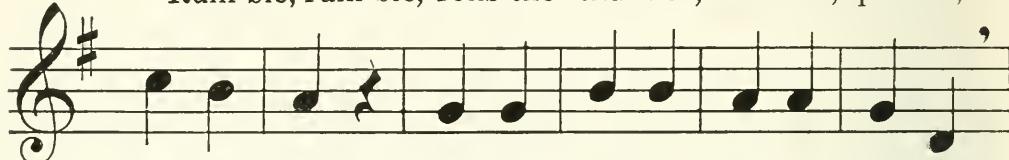
The Shower

Anna M. Pratt

Folk Song



Rum-ble, rum-ble, rolls the thunder; Pat-ter, pat-ter,



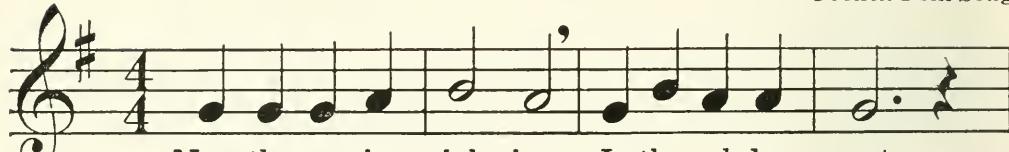
comes the rain. Is there shel-ter here, I won-der?

Let us scam-per down the lane,
Then we'll soon be home a - gain.

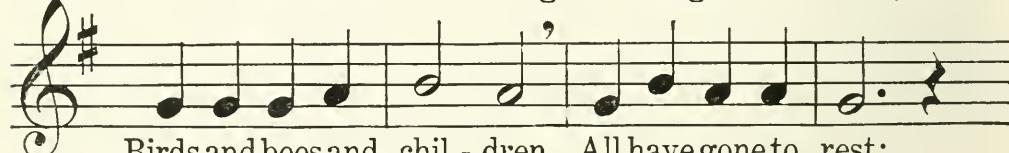
Now the Sun is Sinking

(T. M. p. 237)

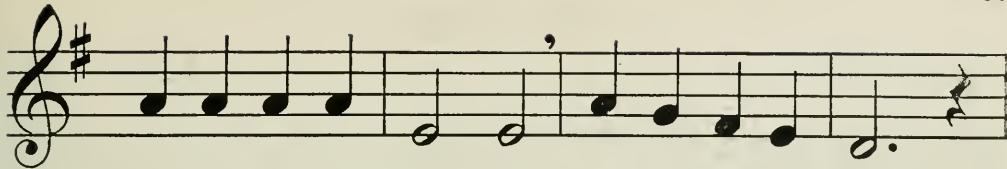
French Folk Song



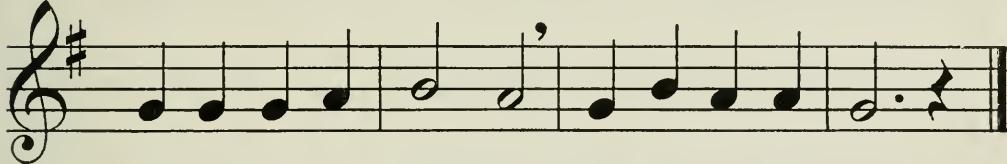
Now the sun is sink - ing In the gol-den west;



Birds and bees and chil - dren All have gone to rest;



And the mer-ry stream-let, As it runs a - long,



With a voice of sweet-ness Sings its eve-ning song.

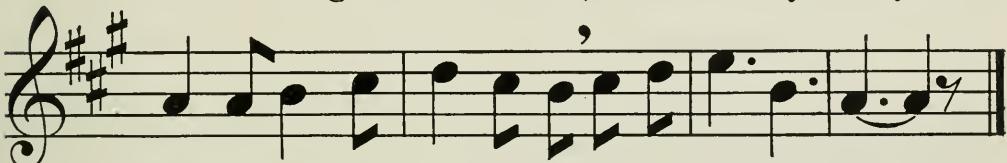
London Bridge

(T. M. p. 238)

Old English Game



1. London bridge is broken down, Dance over my Ladye Lea!



London bridge is broken down, With a gay la - dye! —

2. How shall we build it up again? Dance over my Ladye Lea, etc.
3. Silver and gold will be stol'n away, etc.
4. Iron and steel will bend and bow.
5. Wood and clay will wash away.
6. Build it up with stone so strong.

The Bell

Ann Underhill

W. Otto Miessner



1. Oh, the bell! Ring it well! Ring dong,ding dong,ding dong bell!
2. One more ring, Make it swing!Ring dong,dingdong,ding dong,ding!



Loud and strong,Hear the song,Ding dong,dingdong,ding,dingdong!
How the song Rolls a - long!Ding dong,dingdong,ding,dingdong!

The Rose and the Bee

Florence C. Fox

Edward B. Birge



A rose peeped o - ver the gar-den wall To ask the



lit - tle brown bee to call. "Oh hide, oh hide," the



lit - tle bee cried, "Just see how the peo-ple are star - ing!"

A Spring Puzzle

Anna M. Pratt

Edward B. Birge

'Tis past all be - liev-ing, But I'm not de - ceiv-ing,
 A ve - ry large num-ber Of pus-sies a - slum-ber

For, real - ly and tru - ly, some day you will see
 And blue-birds a - sing-ing up - on the same tree.

Soap Bubbles

(T. M. p. 238)

Mabel L. Harris

Irene R. Brickner

Ligh - ter than air and round as a ball, All

pink and blue and green; — It is - n't much trouble to

blow a soap bubble, It's gone as soon as it's seen. —

Lingering Leaves

(T. M. p. 239)

Abbie Farwell Brown

Adolf Weidig



1. Still there lin - ger two or three Yel-low leaves up - on the tree.
2. All their broth-er leaves have flown; They are left here quite a - lone,
3. Poor old leaves, you can - not stay! Winds will sweep you all a - way.



How they quiv-er, Shake and shiver, Fear-ing autumn's cru - el - ty!
 Fee - bly clinging, Wild - ly swinging, Roughly now by breez-es blown.
 Downward whirling, Madly twirling, Till you sleep and dream of May.

Skating Song

(T. M. p. 240)

Anna M. Pratt

Folk Song



Come, boys, come!

Buc - kle on your skates!



Come, girls, come!

Win-ter nev-er waits.

Join the mer-ry ska - ters, Fly-ing so fast;
Laughing, singing, shouting, As they glide past.

On Christmas Day in the Morning

(T. M. p. 241)

Alice C. D. Riley

Edward B. Birge

1. Oh, joy - ful car - ols let - us sing On
2. Oh, tell the joy - ful news - a - gain On
Christmas day in the morn - ing! Let Christmas bells glad
Christmas day in the morn - ing! Of peace on earth, good
ti - dings ring On Christmas day in the morn - ing!
will - to men, On Christmas day in the morn - ing!

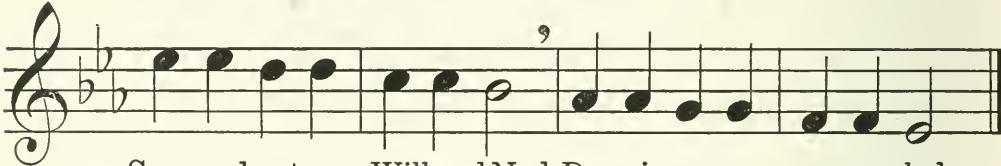
Playing Eskimo

Virginia Baker

George L. Wright



I have fun out in the snow, Playing I'm an Es - ki - mo.

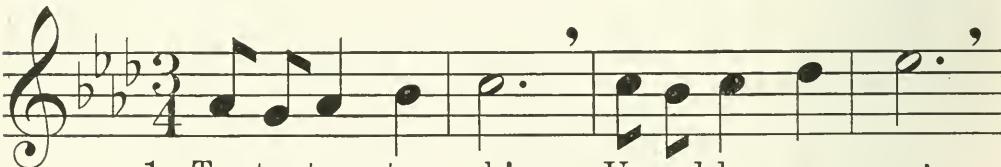


See my dog team, Will and Ned, Drawing me up - on my sled.

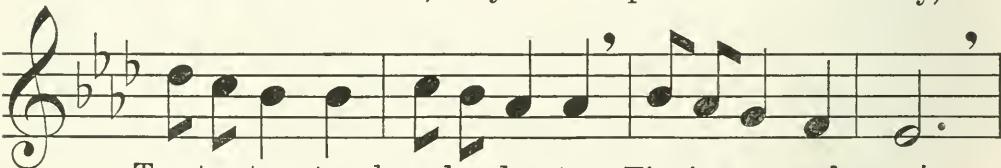
Teeter-Tawter

Alice C. D. Riley

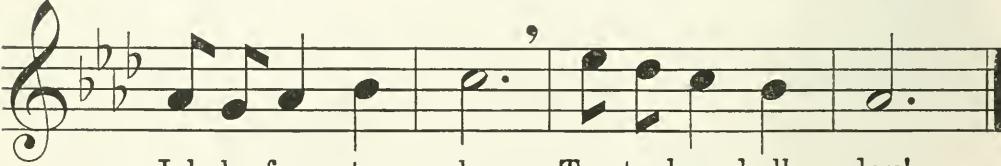
W. Otto Miessner



1. Tee-ter-taw - ter, oh! Up and down we go!
 2. Tee-ter-taw - ter, my! Up in - to the sky,



Tee-ter-taw-ter, bread and water, Tipping so and so!
 Light and air - y as a fair - y, How we seem to fly!



Jol - ly fun to play Tee-ter board all day!

Jack and Jill

Mother Goose

Nina B. Hartford

Jack and Jill went up the hill To
fetch a pail of wa - ter. Jack fell down and
broke his crown, And Jill came tumbling af - ter.

Humming Bird

Jean Bassett

(T. M. p. 242)

Adolf Weidig

1. Humming bird in air - y flight, Flashing in the sun - shine;
2. Humming bird, so light and gay, Like a liv - ing sun - beam,
Lightly dip-ping, Honey sip-ping From the flowers bright.
Swiftly glancing, Ev - er danc-ing; Then you dart a - way!

May Song

Country Rhyme

Charles L. Minturn



1. Spring is com-ing! Spring is coming! Bir-dies, build your nest.
2. Spring is com-ing! Spring is coming! Flow'rs are coming too.
3. Spring is com-ing! Spring is coming! All a-round is fair.



Weave to-ge-th - er straw and feather, Do-ing each your best.
 Pan - sies, lil - ies, daf - fo - dil - lies, Now are com-ing through.
 Shim-mer, quiv-er, on the riv - er; Joy is ev 'ry - where.

Mud Pies

(T. M. p. 242)

Margaret E. Sangster

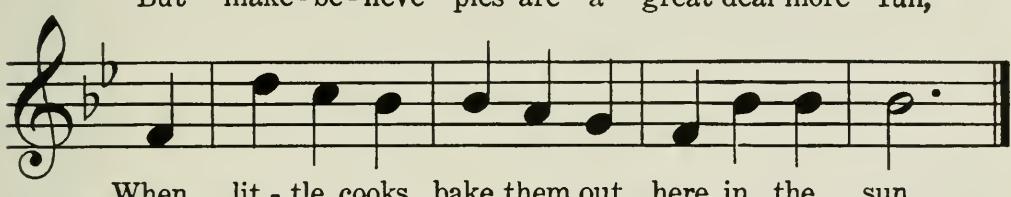
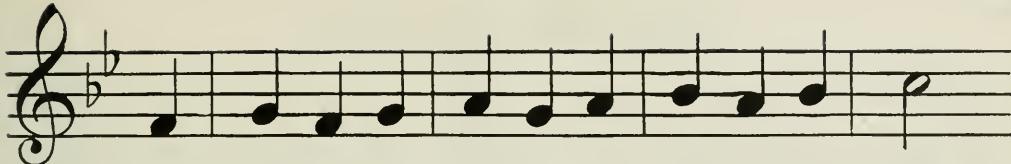
Marshall Bartholomew



Sweetened with sug - ar and sprinkled with spice,



Ap - - ple turn - o - vers real - ly are nice;



Rain

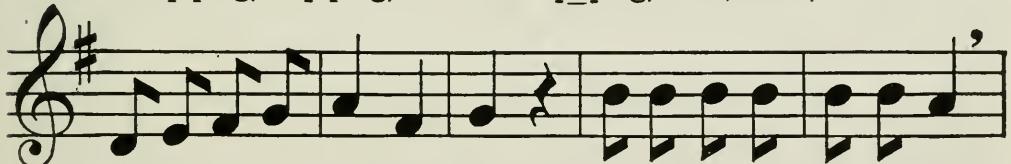
(T. M. p. 243)

Abbie Farwell Brown

Folk Song



1. Drip-ping, drop-ping, nev-er stop-ping, Rain, rain, rain!
2. Drop-ping, drip-ping, ev-er slip-ping, Rain, rain, rain!



Running down the win-dow-pane. Lit-tle chil-dren want to play;
 Who has bid you come a - gain? Don't you hear the children say,



Slipping, sli-ding, ev-er gli-ding, Won't you please to go a - way?
 Dropping, dripping, ev-er slipping, "Come again an-oth-er day."

The Friendly Star

(T. M. p. 244)

Kate Forman

Charles L. Minturn

1. Sun-ny day fades a-way, Darkness falls a-round me;
2. Shining star, high and far, Look-ing down a-bove me,

While a star, high and far, With its light has found me.
Clear and bright all the night, Tell me, do you love me?

Hickory, Dickory Dock

(T. M. p. 244)

Mother Goose

English Folk Song

Hick-o-ry, dick-o-ry dock! The

mouse ran up the clock! The clock struck one, the

mouse ran down, Hick-o-ry, dick-o-ry dock!

Hot Cross Buns

Mother Goose

W. Otto Miessner

Hot cross buns!

Hot cross buns!

One a penny, two a pen-ny, Hot cross buns! Hot cross buns!

Hot cross buns! If you have no daughters, Give them to your sons.

Honey Bee

(T. M. p. 245)

Virginia Baker

Folk Song

1. Hon-ey bee, now tell me, pray, Why you fly a - bout all day;

2. All day long the honey sweet, That the children love to eat,

'Mid the blossoms stray - ing, Are you on - ly play - ing?"'

From the flow'rs I gath - er, In the sum-mer weath - er."

The Clocks of Rondaine

Florence C. Fox

L. Aug. Lundh

Clocks in stee - ples, clocks in towers,

Clocks in hous-es striking the hours; Some are too fast,

some are too slow, Who shall say how the clocks shall go?

My Shadow

(T. M. p. 245)

Virginia Baker

English Folk Song

Shad - ow, fun-ny and black, Far a - head or

else at my back; You can jump and skip and walk; I



wish you could sing and laugh and talk.

The Song of the Shell

Alice C. D. Riley

Dutch Folk Song



1. Shell of the sea, tell to me What is your song?
2. Shell of the sea, can it be Mermaids you've seen?
3. Shell of the sea, tell to me, When breakers roll,



Soft-rounded tip, Pink, pearly lip, What are you hum-ming?
 Soft, floating hair, White faces fair, Are they so love - ly?
 Surf-horses ride Down beaches wide, Where are they rac - ing?



Where minnows hide, How runs the tide? What is your song?
 Where curls the foam, Say, do they comb Tresses of green?
 There as they ride, Rush side by side, Who wins the goal?

Odd or Even

English Rhyme

W. Otto Miessner

Odd or even, Even or odd,

How many peas are in a pod?

Crack it open, Look and see,

Then you can tell what the weather will be.

If they're odd it won't be fine;

If they're even the sun will shine.

Teddy Bear

(T. M. p. 246)

Virginia Baker

G. A. Grant-Schaefer

Ted-dy Bear Has his lair Under Johnnie's rocking chair.

Pray take care, Don't go there, You will have an aw-ful scare.

Arbor Day

Kate Louise Brown

Ernst Schmid

1. The sunbeams are twinkling, the air, soft and free, Is tell-ing a
 2. Though now it is slender, no tall-er than I, It soon will be

message to you and to me. Come out! Come out! We're
 growing straight up to the sky. A tree! A tree! That

planting a tree; Come out! Come out! We're planting a tree.
 touches the sky; A tree! A tree! That touches the sky.

This Morning

Clinton Scollard

(T. M. p. 246)

Marshall Bartholomew

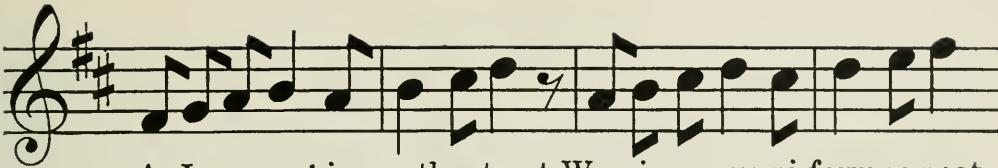
To - day when I got out of bed, "Good
 morn-ing," to the sun I said. "I'm glad to see you
 up," said he, And blinked his great red eye at me!

My Big Bass Drum

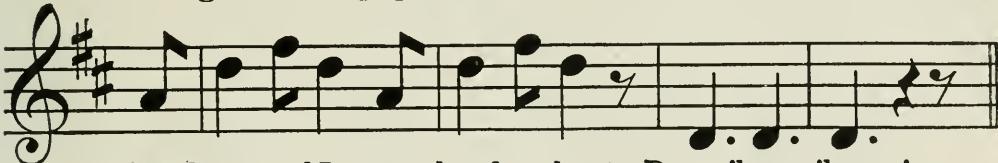
M. Edith Reynolds

M. Edith Reynolds

Have you seen my big bass drum? Boom! boom! boom!
 A rub-a-dub-dub, A rub-a-dub-dub, Boom! boom! boom!



As I go marching up the street, Wearing my u-ni-form so neat,

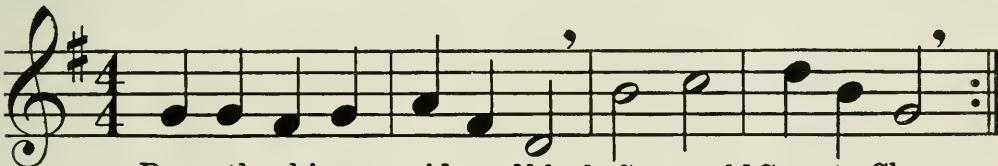


My drum and I are hard to beat, Boom!boom!boom!

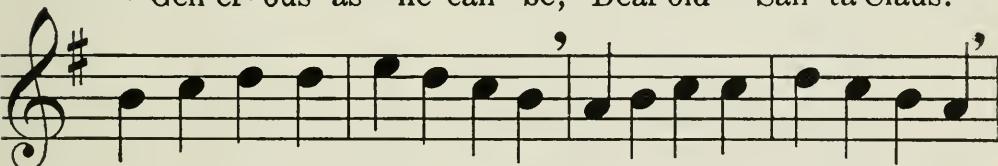
Dear Old Santa Claus

Alice C. D. Riley

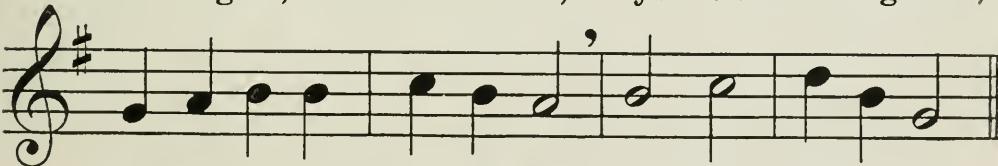
English Folk Song



1. { Down the chimney wide and black, Comes old San - ta Claus,
La-den with his Christmas pack; Dear old San - ta Claus!
2. { Such a mer-ry fel-low, he; Dear old San - ta Claus!
Gen-er-ous as he can be; Dear old San - ta Claus!



Tops and skates and sleds for sliding, Jolly hobby-horse for riding,
For the girls, new bows and laces, Baby dolls with smiling faces;



Oh, such treasures in his pack! Dear old San - ta Claus!
Don't for-get to call on me, Dear old San - ta Claus!

King Baby

(T. M. p. 247)

Laurence Alma - Tadema

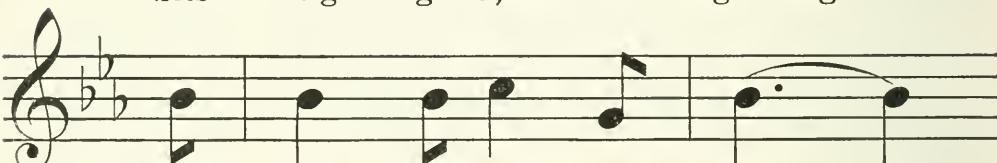
Horatio Parker



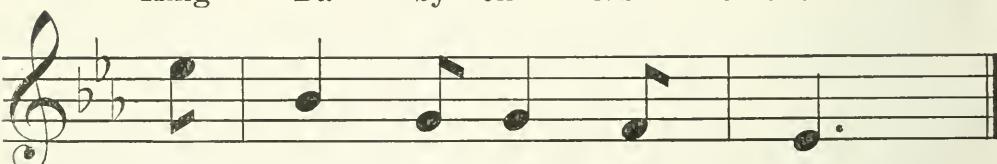
1. King Ba - by on his throne _____
 2. His throne is Moth - er's knee, _____
 3. His crown it is of gold, _____
 4. King Ba - by on his throne _____



Sits reign - ing O, sits reign - ing O!
 So ten - der O, so ten - der O!
 So cur - ly O, so cur - ly O!
 Sits reign - ing O, sits reign - ing O!



King Ba - by on his throne _____
 His throne is Moth - er's knee, _____
 His crown it is of gold, _____
 King Ba - by on his throne _____



Sits reign - ing all a - lone.
 Where none may sit but he.
 In shi - ning ten - drills rolled.
 Sits reign - ing all a - lone.

PART FOUR: ROTE SONGS

The Gingerbread Man

(T. M. p. 248)

Eva Rowland *Allegretto con moto*

Maurice Moszkowski
Composed for this Series

1. Sing hump - ty dump - ty, dick - er - y dan!
2. His eyes are cur - rants shi - ning and black;

Sing hey, and sing ho, for the gin - ger-breadman!
He's baked in a pan, ly - ing flat on his back;

His smile is so sweet and his form is so neat,
He comes from the ov - en so glos - sy and brown,

He has gin-ger-bread shoes on his gin-ger-bread feet,
He's the love- li - est gin-ger-bread man in the town,

He has gin-ger-bread shoes on his gin-ger-bread feet.
He's the love- li - est gin-gerbread man in the town.

I'll Tell You a Story

(T. M. p. 249)

Mother Goose

Arthur Whiting
Composed for this Series

Lively

I'll tell you a sto-ry a - bout Ma-ry Mo-rey; And
 now my sto-ry's be - gun. I'll tell you an-oth-er a -
 bout her brother; And now my sto - ry's done. —

Saint Valentine's Day

(T. M. p. 249)

William Shakespeare

Old English Song

Simply

Good mor - row, 'tis — Saint Val-en-tine'sday, All
 in — the morn-ing time; — And I — a maid at
 your win-dow, To be — your Val-en - tine. —

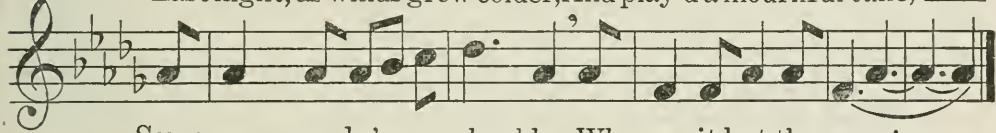
Last Night

(T. M. p. 250)

Clinton Scollard

Marshall Bartholomew
Composed for this Series

Last night, as winds grew colder, And play'd a mournful tune, —



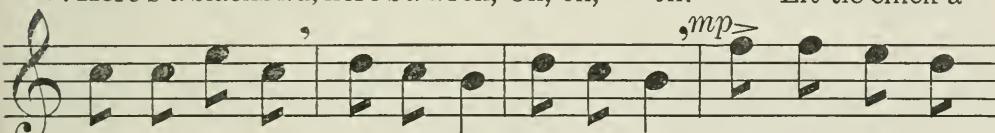
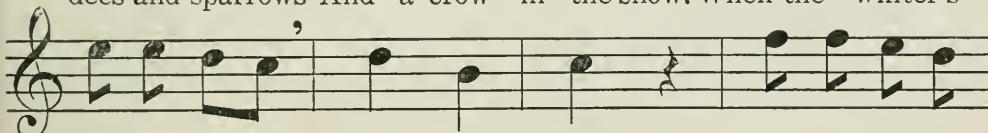
Some one peeped o'er my shoulder; Who was it but the moon! —

The Birds' Breakfast

(T. M. p. 250)

Kate Forman

James H. Rogers

*Composed for this Series**With spirit, but not too fast*
mf1. When the winter's i-cy winds Freeze, freeze, freeze, Hungry birdies
2. Here's a blackbird, here's a wren, Oh, oh, oh! Lit-tle chick-a-eat to-geth-er, How they tease, crying "Please!" Here's your breakfast,
dees and sparrows And a crow in the snow. When the winter'slit-tle friends, — Come, come, come. Do not scuffle,
i-cy winds — Cry, cry, cry, Hungry birdiessau-cy bluejay, For a crumb; here are some, Here are some.
eat to-geth-er, Then good-by, see them fly, See them fly!

Babylonia

(T. M. p. 252)

George Cooper

Gabriel Pierné

Composed for this Series



1. How many miles to Ba-by-land? A - ny one can tell;
2. What can you see in Ba-by-land? Lit - tle folks in white;
3. What do they do in Ba-by-land? Dream and wake and play,
4. What do they say in Ba-by-land? Why, the oddest things;



Up one flight, To your right; Please to ring the bell.
 Down-y heads, Cra-dle beds, Fac - es pure and bright.
 Laugh and crow, Shout and grow; Jol - ly times have they.
 Might as well Try to tell What a bird - ie sings.

The Elves and the Shoemaker

(T. M. p. 252)

Florence C. Fox

W. Otto Miessner



1. Tiny tapping in the night-time, Tiny tapping, ti-ny rap-ping;
2. Tiny stitching in the fire-light, Tiny stitching, hours bewitching;



While the cobbler's gently napping Ti-ny elves his shoes are tapping.
 Ev-'ry night his store enriching, Ti-ny elves his shoes are stitching.



Rap-a-tap-tap, Rap-a-tap-tap!

Rap-a-tap-tap, Rap-a-tap-tap!

The New Soldiers

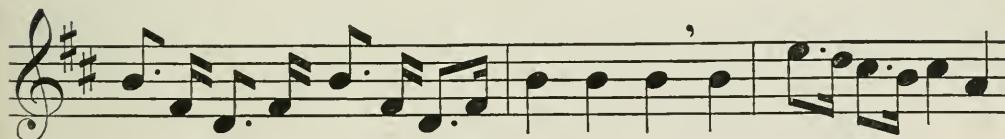
(T. M. p. 254)

Kate Forman

Edward B. Birge



1. Oh, who will march with me, And my drum,drum,drum? Be
2. Oh march and work a - way, As we should,should,should;To
3. Oh, who will work with me In the sun, sun, sun? To



ready and be steady, And come,come,come. There's work to do For
 make our ci - ty pret-ty Is — good,good,good. With bu - sy feet We'll
 keep the green things growing Is fun, fun, fun. We'll sow and hoe, We'll



sol - diers true, Oh— hear our country calling boys, For me and you.
 tramp the street, Till— ev -'ry-where we march along Is clean and neat.
 weed and mow; Our country needs such soldier boys, So go, go, go.

A Baby Sermon

(T. M. p. 254)

George Macdonald

Florence Newell Barbour

Composed for this Series

The lightning and thunder They go— and they come; But the
stars and the still - ness Are al - ways at home.

The Clock

Alice V. L. Carrick

(T. M. p. 255)

Ermanno Wolf-Ferrari

Composed for this Series

Allegro

1. I used to be afraid at night, I nev-er slept a wink; But
2. It seems so good to see it there, Just hanging in its place; It
now I'm brave as a - ny-thing, Because, what do you think? Last
keeps me com-pa-ny and smiles With such a pleasant face. Why,

Christmas brought a clock to me; It ticks as loud as loud can be.
I think, I sometimes used to cry, But now I hear this lul - la - by;

"Tick-tock," says my clock; "Go to sleep; watch I'll keep, Tick, Tick, Tock!"

Summer Song

(T. M. p. 258)

Laura E. Richards

W. R. Cowles

Composed for this Series

Joyfully

1. Brook, brook, come a-long, Run a-long with me!
2. Brook, brook, come a-long, Run a-long with me!
3. Brook, brook, come a-long, Run a-long with me!



Such a playmate, gay and bright, You are sure to be.
 Jew-el weed and jim-son weed, Pretty things to see!
 Dear-y- me, I've tumbled in,— What a sight to see!



You can dance, I can dance, Both of us can sing;
 You can splash, I can splash, Both of us can sing;
 You are wet, I am wet,— Still we both can sing;



Ti - ri - li, ____ Ting, ting, ting!
 Ti - ri - li, ____ Ting, ting, ting!
 Ti - ri - li, ____ Ting, ting, ting!

Strange Lands

(T. M. p. 259)

Laurence Alma-Tadema

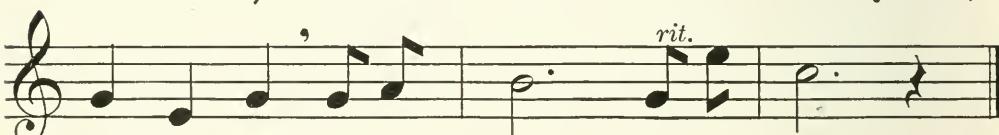
W. Otto Miessner

Gracefully

1. Where do you come from, Mis - ter Jay? "From the
2. Where do you come from, Mis - tress Dove? "From the
3. Where do you come from, Ba - by Miss? "From the



Land of Play, from the Land of Play." And where can that be, O
 Land of Love, from the Land of Love." And how do you get there,
 Land of Bliss, from the Land of Bliss." And what is the way there,



Mis - ter Jay? "Far a - way, Far a - way."
 Mis - tress Dove? "Look a - bove, Look a - bove."
 Ba - by Miss? "Mother's kiss, Mother's kiss."

The Five Toes

(T. M. p. 260)

From *Chinese Mother Goose Rhymes*

Adolf Weidig

Composed for this Series



This lit - tle cow eats grass; This lit - tle cow eats hay;



This little cow drinks wa - ter; This lit - tle cow runsa - way;

This little cow does noth-ing But just lies down all day; We'll
whip her, whip her, whip her, Because she lies down all day.

See, Saw, Sacradown

(T. M. p. 261)

Mother Goose

Heavily marked

Arthur Whiting

Composed for this Series

See, saw, Sac - ra - down, Which is the way to Bos-ton town? See, saw, Sac - ra-down, Which is the way to Bos - ton town? One foot up, the oth-er foot down, That is the way to Bos-ton town; One foot up, the oth-er foot down, That is the way to Bos-ton town.

Lullaby

(T. M. p. 262)

Christina Rossetti

Andante tranquillo



Lul - la - by, oh, lul - la - by! Flow'rs are closed and



lambs are sleeping; Lul - la - by, oh, lul - la - by!



Stars are up, the moon is peep-ing. Lul - la - by, oh,



lul - la - by! While the birds are si - lence keep - ing,



Lul - la - by, oh, lul - la - by! Sleep, my ba - by, fall a -



sleep - ing,

Lul - la - by! _____

Adam Geibel

Composed for this Series

A Carriage to Ride In

(T. M. p. 263)

Allegretto

Carl Reinecke

A carriage to ride in, A horse for be-stri-ding, A
 pot full of hon-ey, A box for my mon-ey, A
 doll's house and kitch-en, What things we'll be rich in! A
 book, too, to read, What else can we need? Oh, a
 flute and a fid-dle, Hey did-dle, did-dle! A
 bell, too, for ring-ing, Kind Christmas is bring-ing.

Creep, Mouse, Creep

(T. M. p. 264)

Old English Rhyme

*Not too slowly
mp*

W. Otto Miessner

1. Creep, Mouse, creep! The old cat lies a -
 2. Run, Mouse, run! For sleep - y time is

sleep; The dog's a - way, The kit - tens play;
 done; The cat's a - wake, For pi - ty's sake

Creep! — Creep! — Creep, Mouse, creep!
 Run! — Run! — Run, Mouse, run!

The Recipe

(T. M. p. 264)

George Reiter Brill

*Briskly
mf*Mary Turner Salter
Composed for this Series

Round an'round an'round we go, Round the pano' bak-ing dough;

Pour mo-las-sess sweet and thin, Put a pinch o' gin-ger in;

But-ter it an' roll it, an' Put it in an - oth - er pan;
 Bake it crisp and brown, and then Out jump twenty gin-germen.

O Christmas Tree

(T. M. p. 265)

Nina B. Hartford

Nina B. Hartford

O Christmas tree, O Christmas tree, The best in
 all the world to me: With branches green and spreading
 wide To hold our gifts at Christmastide. O pretty tree, now
 tell to me The gifts you are hiding, what can they be? With shining
 lights you're fair to see, O beautiful, beautiful Christmas tree!

The Pussy Willows

Alice C. D. Riley

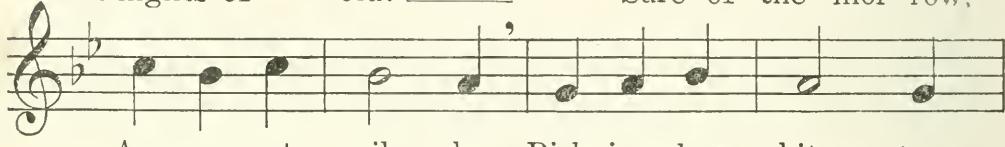
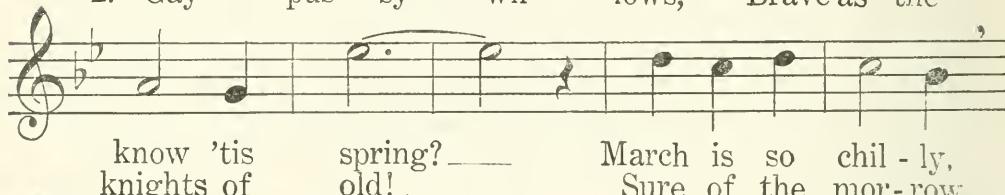
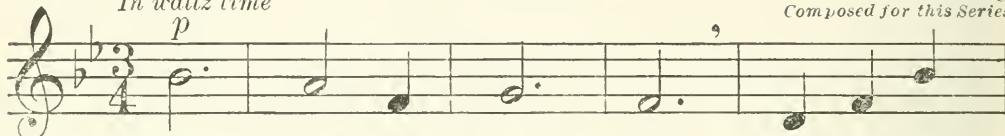
In waltz time

p

(T. M. p. 266)

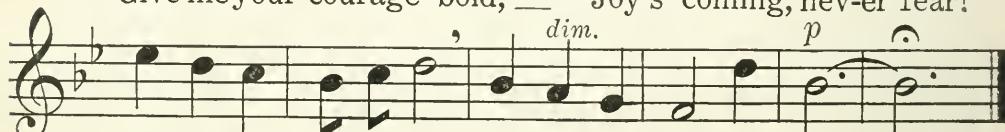
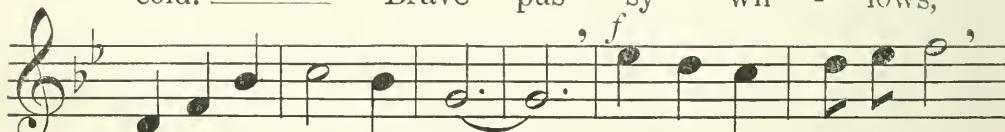
Adolf Weidig

Composed for this Series



dim. p

sting? — Brave pus - sy wil - lows,
 cold. — Brave pus - sy wil - lows,



Bluebirds will soon be here, Spite of the snow and cold." —
 Glad days will soon be here, All that my heart will hold. —

Wah-wah-tay-see

(T. M. p. 267)

Henry W. Longfellow

Alfred G. Wathall
Composed for this Series

Andante espressivo
mp

Wah-wah-tay-see, little fire-fly, Lit-tle flitting, white-fire in-sect,
poco rit.

Little dancing, white-fire creature; Light me with your lit-tle can-dle.

mp a tempo rit.e dim.

Ere upon my bed I lay me, Ere in sleep I close my eye-lids!

Old Chang, the Crab

(T. M. p. 268)

From *Chinese Mother Goose Rhymes*

W. Otto Miessner

mf

Old Mister Chang, I have oft heard it said, You wear a bas-ket
on your head. You've two pairs of scissors to cut your meat, And
two pairs of chop-sticks with which you eat, with which you eat.

The Pink Pig

(T. M. p. 268)

Dora H. Stockman

Marshall Bartholomew
Composed for this Series

Pig-gy wig-gy, pig-gy wig, Twist your tail;



Pig-gy wig-gy, curl it up On a rail.



You're so pink and pret-ty now, I wonder, when you're big,



If you will wal-low in the mud



Like a - ny oth - er pig - gy wig - gy,



pig-gy wig-gy wig; Like a - ny oth-er pig!

The Squirrel in the Snow

(T. M. p. 269)

Kate Forman



1. A squirrel awoke with the first daylight; He found the world all
2. He ran to his home in the hol-low tree; He brought his breakfast



soft and white; What did he do?
out, you see; How do I know?

He frisk'd in the snowdrifts
His dear lit-tle foot-prints



just like you, So ear - ly there in the morn - ing.
tracked the snow With nut-shells there in the morn - ing.

Happy New Year

(T. M. p. 270)

Clinton Scollard

French Folk Song



1. Hark! Hark! Hark, thro' the dark Sounds are stealing, Bells are pealing!
2. Hear! Hear! Hear, far and near, Chimes are ring-ing, Bells are flinging



Swing! Swing! Swing as they ring New Year greetings un - to all!
Cheer, Cheer, Cheer thro' the year; Hap - py New Year un - to all!

Our Friends the Shadows

(T. M. p. 270)

Alice C. D. Riley

French Folk Song

1. When at eve the setting sun Paints the west,
2. When I go to bed at night Then I see.

A musical score for piano, page 10, measures 11-12. The score is in common time. The key signature is one sharp. The music is divided into two staves. The right hand part starts with a dynamic 'mf.' and continues with eighth-note patterns. The left hand part consists of sustained notes. The score includes dynamic markings 'mf.' and 'pp'.

All the lit - tle shad - ows run Home to rest;
While mamma puts out the light, Si - len - tly,

A musical score for a single melodic line. The score consists of a treble clef, a key signature of one sharp (F#), and a common time signature. The melody is composed of eighth and sixteenth note patterns. The lyrics 'Oxen' are written below the notes. The score is labeled 'my' at the top left and includes a dynamic instruction 'p' (piano) at the top center.

Off a-cross the grass go dancing, Into nooks and crannies glancing,
How the shadows come a-creeping To the chamber where I'm sleeping,

A musical score for piano, page 13. The page number is at the top right. The music is in treble clef. The first measure shows a series of eighth notes followed by a dynamic marking 'rall.' (rallentando). The second measure begins with a dynamic marking 'ten.' (tenuto), followed by a short rest. The score continues with a series of eighth notes and rests.

Scam-per lit-tle shad-ows home to rest!
Creep in-to my bed and com-fort me.

Dance, Dance Baby

(T. M. p. 271)

Laurence Alma-Tadema

Horatio Parker

A musical score for 'The Star-Spangled Banner' in G major (two sharps) and common time (indicated by a '4'). The vocal line begins with a half note, followed by a quarter note, a eighth note, a sixteenth note, a quarter note, a eighth note, a sixteenth note, a eighth note, a quarter note, and a half note. The lyrics 'O say can you see' are sung during this section.

Dance, dance, ba - by, All the world is ours!

A musical score for a soprano voice. The key signature is A major (two sharps). The melody consists of eighth and sixteenth notes. The lyrics are: 'We may gaze at all the stars. Smile at all the flowers.'

We may gaze at all the stars, Smile at all the flowers:

All the birds are ours to feed, The sun's be-hind the showers;
 Dance, dance, ba - by, All the world is ours!

Wee Willie Winkie

(T. M. p. 272)

W. Miller

Arthur Whiting
*Composed for this Series**Lively*

Wee Wil - lie Wink - ie runs through the town,
 Up - stairs and down - stairs in his night - gown.
 Tap-ping at the win - dow, cry-ing at the lock, "Are the
 babes in their beds, for it's now ten o'-clock? Are the
 babes in their beds, for it's now ten o' - clock?"

very slowly

Benediction

(T. M. p. 272)

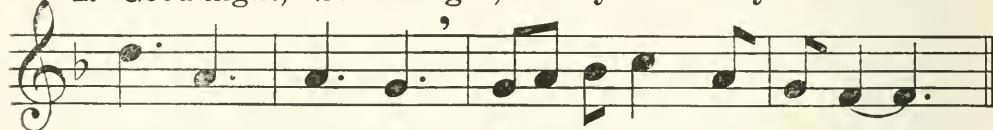
George Reiter Brill

Quietly

Mary Turner Salter

Composed for this Series

1. Good night, Sleep tight, Dream a - way thy troubles.
2. Good night, Star - bright, Rest ye from thy sor-row.



Good night, Dream light, Un - concerned as bub - bles.
 Good night, Wee mite, Wakeye on the mor - row.

Making the Hay

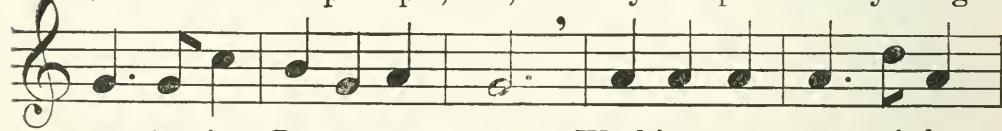
(T. M. p. 273)

Clifton Bingham

Bruno Huhn

*Composed for this Series**Brightly*

1. Three lit - tle peo - ple Out in the hay, Tumbling and
2. Three lit - tle peo - ple, Oh, how they keep Bur - y - ing



toss-ing it, Bu - sy and gay! Working so mer - ri - ly
 each oth-er Ev - er so deep! But if the far - mer boys



In the bright sun, Help-ing the haymakers—Is-n'tit fun?
 All were to play When would the haymakers Get in their hay?

Winter Roses

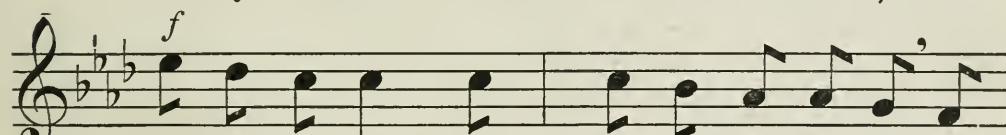
(T. M. p. 274)

From *The Youth's Companion*Mrs. Crosby Adams
*Composed for this Series**Merrily*Take a deep snowdrift and three lit - tle boys,
cresc.Mix them to - geth - er with laugh-ing and noise,
mf

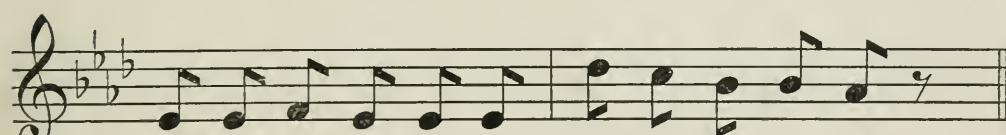
Rub them, and roll them, and keep them a - stir And



ve - ry well heat - ed with wool - en and fur; Then



six lit - tle cheeks and three lit - tle no-ses Will



bloom in the snowdrift like mid-sum-mer ro - ses.

The Caterpillar and the Bee

(T. M. p. 275)

Bertha Remick

Bertha Remick
Composed for this Series

1. Said the stri - ped cat - er - pil - lar to the
 2. To the stri - ped cat - er - pil - lar said the

black and yel - low bee, "Our col - ors are al -
 black and yel - low bee, "In - deed our col - ors

most the same, And yet I do not see When both our coats are
 are the same, You look a lot like me. If you'll grow wings as

made of fuzz, You are the on - ly one to buzz! To
 well as fuzz, So you can fly, why then you'll buzz! You'll

bzzzz, to bzzzz, to bzzzz _____ bzz!"
 bzzzz, you'll bzzzz, you'll bzzzz _____ bzz!"

A Frown and a Smile

(T. M. p. 276)

Mary Bailey

Fast *f*

W. Otto Miessner

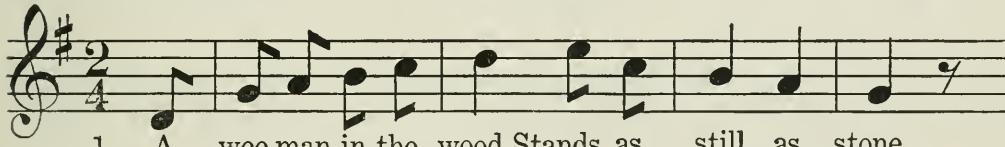
Who comes here? If a frown I say, "There is no room for
 you to stay; No room for two upon one face; A smile already has the place."

A Riddle

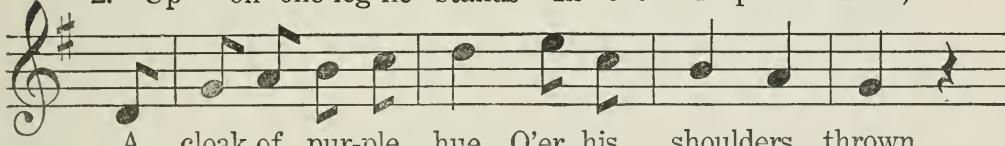
(T. M. p. 277)

Maud Wilder Goodwin

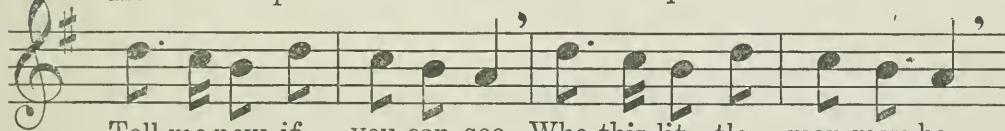
Folk Song



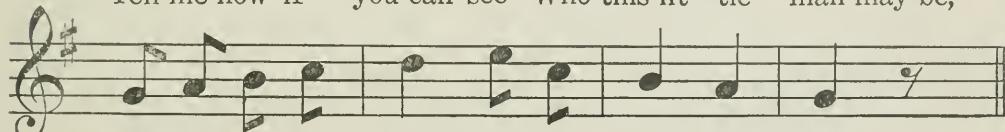
1. A wee man in the wood Stands as still as stone,
 2. Up - on one leg he stands In the deep dark wood;



A cloak of pur-ple hue O'er his shoulders thrown.
 He wears up - on his head Such a queer black hood.



Tell me now if you can see Who this lit - tle man may be,
 Tell me now if you can see Who this lit - tle man may be,



In his pur - ple cloak Standing all a - lone.
 With his hood and cloak In the deep dark wood.

The Lonely Wind

Alice C. D. Riley

(T. M. p. 278)

Joseph Rheinberger

Andantino

p

1. Oft when night is fall - ing, Autumn night is fall - ing,
 2. South the birds go fly - ing, South to sum-mer hie - ing;
 3. Down the chimney creep - ing, While the folk are sleep - ing,



Mister Wind goes call-ing, Call-ing low. Seems so sad and
 Mister Wind keeps sighing, "Whither blow? Friends of bloom and
 Mourn-ful-ly he's weep-ing, Sad and low. While the rain is



friendless, Comfortless and friendless On his quest so end-less, O!
 feath-er Past and gone for-ev - er, I shall see them nev-er, O!"
 fall - ing Hear him softly call-ing, Down the world go calling, O!

The Firefly

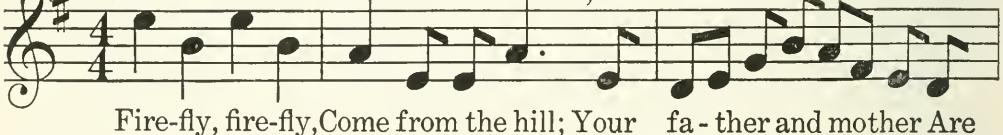
(T. M. p. 279)

From *Chinese Mother Goose Rhymes*

Jessie L. Gaynor

Vivace

Composed for this Series



Fire-fly, fire-fly, Come from the hill; Your fa - ther and mother Are



waiting here still; They've brought you some sugar, Some candy and meat;



Come quick-ly or I'll give - it To ba - by to eat.

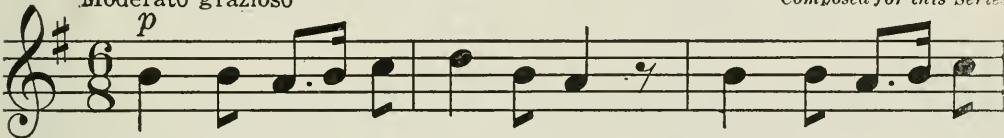
Hidden Treasures

(T. M. p. 280)

From *The Youth's Companion*

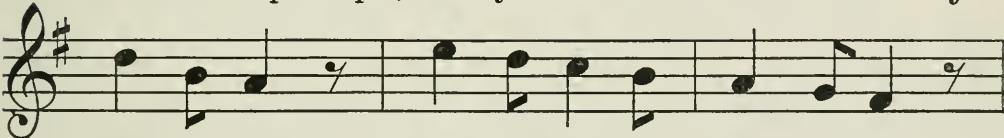
Moderato grazioso

James H. Rogers
Composed for this Series



1. Lit - tle peo - ple, do you know
2. Do you know what se-crets deep
3. Lit - tle peo - ple, do you know

What is un - der-
All the woods of
Feb - ru - ar - y

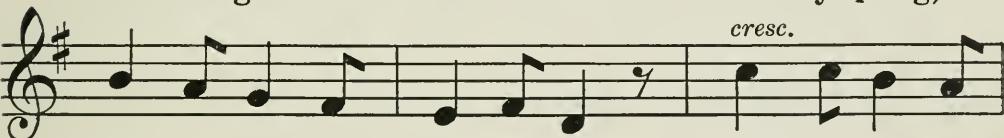


neath the snow?
win - ter keep?
soon will go?

Flow-ers pink and
Ah, the dar- ling
Then will come the

blue and white;
lit - tle things
sun - ny spring,

cresc.



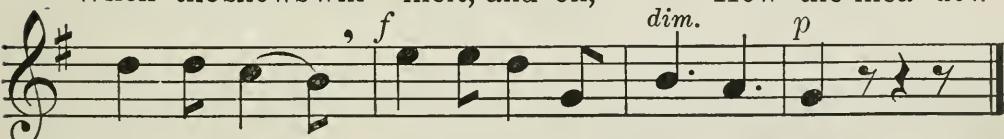
Crim - son tu - lips all a - glow

Down be - low the snowbank'sheap!

When the snows will melt, and oh,

In their roots are Fern leaves curled in

How the mea - dow



fol - ded tight, — Till the mer-ry south winds blow.
ti - ny rings, — Vio - let ba - bies fast a - sleep.
brooks will sing, — And the daf - fo - dil - lies blow!

The Robin

T. M. p. 281)

Horatio Parker



1. There came to my win - dow one morn-ing in
2. Her wings she was spread-ing to soar far a -



spring A sweetlit - tle rob - in, she came there to
way; Then rest-ing a moment, seemed swee-tly to



sing, She came there to sing, she came there to
say, Seemed sweetly to say, seemed swee-tly to



sing. The tune that she sang, it was pret - ti - er
say, "Oh, hap - py, how hap - py this world seems to



far Than ev - er was heard on the flute or gui - tar.
be! A - wake, lit-tle girl, and be hap - py with me!"

What I Like

(T. M. p. 282)

Wilhelmina Seegmiller

With animation

George W. Chadwick

Composed for this Series

I — like to ride on a load of hay, To —

tramp in puddles on a rain-y day; To swing and swing on the

gar-den gate, And when there's company to sit up late. I —

like high up in the trees to climb, To — eat sugar cookies, six or

sev'n at a time. But some things I like it's — best not to do, So I

rall.

can't do all — that I like, — can you?

Farmyard Song

(T. M. p. 283)

Allegro leggiero

Edvard Grieg



Come out, snow-white lambkin, Come out, calf and cow,



Come, Puss, with your kit-ten, The sun's shining now!



Come out, yel-low duckling, Come out, down-y chick-ling,



That scarce-ly can sprawl, Come out at my call!



Come, pigeons a - coo-ing, Fly out for your woo-ing!



The dew'son the grass, Come out ere it pass!

For soon, too soon, the sum-mer it pas-ses,
rit.
 And call but autumn,—Be - hold _____ him!

Thanksgiving Day

(T. M. p. 284)

Jean Bassett

French Folk Song

The air with frost is crisp and clear, The autumn crops are gather'd; And
 all around is joy and cheer For summer's work is o'er. The ap-ples are
 red, Pumpkins are gold, Turkeys are fatter than e'er before. The feast has been
 spread Just as of old; Thanksgiving day has come once more, Hurrah!

God Save the King

Henry Carey



1. God save our grac - ious King, Long live our no - ble King,
 2. Thy choic-est gifts in store On him be pleased to pour,



God save the King; Send him vic - to - ri - ous,
 Long may he reign; May he de - fend our laws,



Hap - py and glo - ri - ous, Long to reign
 And ev - er give us cause To sing with



o - ver us, God save the King.
 heart and voice God save the King.

PART FIVE: ADDITIONAL ROTE SONGS
(For use with the books in the hands of the children)

Winter Jewels

(T. M. p. 167)

Mrs. M. I. Butts

Mildred J. Hill
Composed for this series



A mil-lion lit - tle diamonds Were twinkling on the



trees, And all the lit - tle maidens said, "A jew-el, if you



please!" But while they held their hands out-stretched



To catch the diamonds gay, A mil - lion lit - tle



sun - beams came And stole them all a - way!

The Umbrella Man

(T. M. p. 170)

Bertha Remick

Bertha Remick
Composed for this Series

Allegretto

When the sun is shi - ning

bright and warm, What makes us think of____ rain?

The old um - brel - la____ man, of course!

To - day he's come a - gain.



He mends a rib and sews a tear,



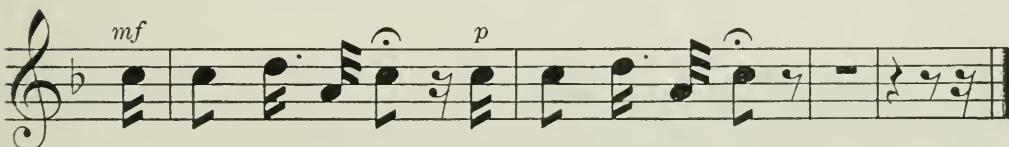
And makes them look so neat,



Then to the neighbor's house he goes,—



I hear him down the street:



“Um - brel - las to men-n-d! Um - brel - las to men-n-n-d!”

The Windflower

Laura E. Richards

(T. M. p. 173)

Harvey B. Gaul

Composed for this Series

Joyfully

Wind - flow'r, wind - flow'r, Dance, dance with me,



This way, that way, Un - der the tree.



Lift up your toe, dear, Point it so, dear,



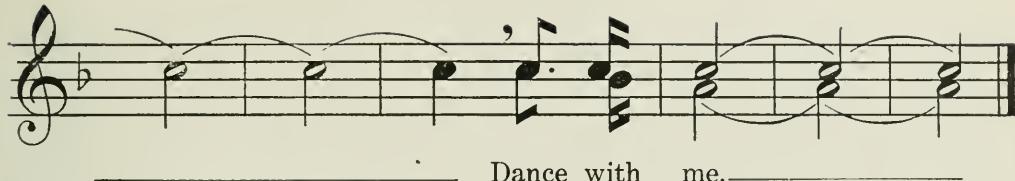
Whirl a-bout, twirl a-bout, frolic and free.



Wind - flow'r, wind - flow'r, Dance, dance with me,



This way, that way, Un - der the tree,



The Goblin

(T. M. p. 169)

Florence C. Fox

Bessie M. Whiteley
Composed for this Series

A gob-lin in the cor-ner Was watching me at play;



I saw him grin and wag his chin— I saw him grin!



I saw him grin and wag his chin, And then I ran a-way.

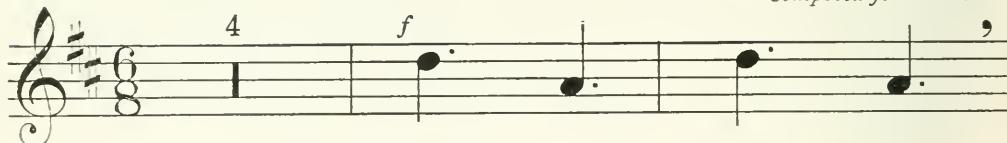


I saw him grin and wag his chin, And then I ran a-way.

The Scissors Grinder

(T. M. p. 174)

Bertha Remick

Bertha Remick
Composed for this Series

Ding dong! Ding dong!



What's that bell we hear? Ding dong! Ding dong!



Ring - ing loud and clear? That's the scis - sors-



grind - er - man, Com - ing down the road,



With his grind-stone on his back; What a hea - vy load!



See him grind my dull old knife, While his wheel goes



whirr-r-r-r! Till he makes it sharp and bright;



Watch and nev - er stir.

Ding dong!



Ding dong! Ring - ing far a - way, —



Ding dong! Ding dong! Come an - oth - er day!

Little Robin Redbreast

(T. M. p. 176)

Mother Goose

W. Otto Miessner
Composed for this Series

1

Lit - tle Rob - in Red-breast Sat up - on a tree.

Up went Pus-sy Cat, And down went he. Down went Pus-sy Cat,

A - way Rob-in ran; Says lit-tle Rob-in Red-breast, "Catch me if you can."

2

Lit - tle Rob - in Red-breast Hopped up - on a spade,

Puss jumped af - ter him, And then he was a-fraid. Lit-tle Robin chirp'd and sang,

And what did Pus-sy say? Pus-sy Cat said, "Mew Mew,"



And Rob - in flew a - way.

Miss Rainy Day

(T. M. p. 172)

Pauline Frances Camp

W. Otto Miessner
Composed for this Series



Miss Rain - y Day has come a - gain,



Tap, tap, tap, tap-ping on the win - dow - pane.



Come, Sun - ny Smile, with greet - ing gay,



And help her spend a hap - py, hap - py day, a hap - py day.

The Naughty Tulip

(T. M. p. 178)

Abbie Farwell Brown

Horatio Parker
Composed for this Series

1. "I wish I were a vi - o - let," the naughty Tu - lip said.
2. She hung her lit - tle head and sulked and shook in sil - ly grief;
3. Just then, as she was whimpering, a breeze came passing by;



"I want to wear a pret - ty pur - ple hat up - on my head.
She sought to hide her love - ly hat be - hind a pointed leaf;
He heard the Tu - lip scold-ing with her pret - ty hat a - wry.



I'm ti - red of the ug - ly one I al - ways have to wear;
And when the kin - dly pleasant Sun beamed down on her and smiled,
So then to pun - ish her he blew, and whisked the hat a - way;



I nev - er chose a yel - low hat! O dear, it is - n't fair!"
She pou - ted and she flou - ted him, the naugh - ty Tu - lip child!
And now she stands and shiv - ers there, bare-head - ed all the day!

The Cats of Kilkenny

(T. M. p. 179)

Mother Goose

W. Otto Miessner
Composed for this Series

There once were two cats of Kil - ken - ny.——



Each thought there was one cat too ma - ny.——



So they fought and they fit,—— they scratched and they bit,



Till, ex - cep - ting their nails and the tips of their tails,



In - stead of two cats of Kil - ken - ny,——



There were not a - ny.——

Daisy Nurses

(T. M. p. 180)

Kate Louise Brown

Florence Newell Barbour

Composed for this Series

With swaying motion



1. The dai - sies white are nurs - 'ry maids,
 2. The dai - sies love the gol - den sun,



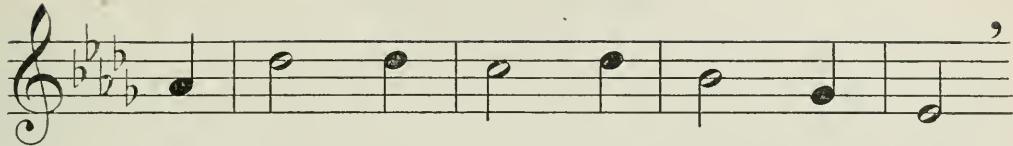
With frills up - on their caps; _____
 That lights the clear June sky. _____



And dai - sy buds are lit - tle babes
 He gaz - es kin - dly down at them



They tend up - on their laps. _____
 And winks his jol - ly eye; _____



Sing "Heigh - ho," while the wind sweeps low,
While soft and slow, all in a row,



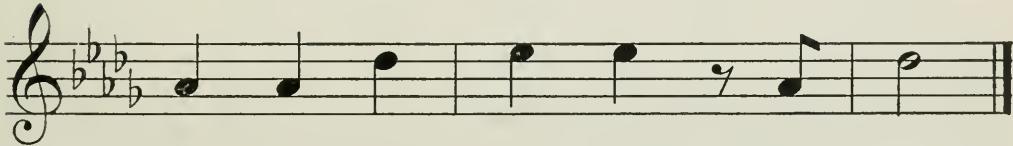
The wind sweeps low, the wind sweeps
All in a row, all in a



low; Sing "Heigh - ho," while the
row, While soft and slow, all



wind sweeps low; _____ Both nurs - es and
in a row, _____ Both nurs - es and



ba - bies are nod - ding, _____ just so!
ba - bies are nod - ding, _____ just so!

The Ragman

(T. M. p. 182)

Bertha Remick

Bertha Remick
Composed for this Series

1. In a fun - ny old cart Rides a fun - ny old man,
2. Now— some say he's rich, And— some say he's poor,



Who has fun - ny old blink - ing eyes.
And— some say he's ve - ry wise.



We give him old clothes And he gives us tin pans.
But I think at least He is kind— and good,



And— as he drives on— he cries:
For he smiles at me when— he cries:



“Old rags and bot-tles!— Old rags and bot-tles!”

Little Miss Tulip

A SPRING LOVE SONG

Carolyn S. Bailey

(T. M. p. 184)

Jessie L. Gaynor
Composed for this Series

Brightly

1. Lit-tle Miss Tu - lip creeps out of her cra - dle;
2. Bold — Mis-ter Rob - in comes back from the South - land;

Green is the silk of her gown.
Or - ange and green is his vest.

Lit - tle Miss Tu - lip puts
Bold Mis-ter Rob - in has

on her red bon - net, Pret - ti - est bon - net in
bought a new long coat; Ah!— he is jaun - ti - ly

town. Lit-tle Miss Tu - lip is hap-py and gay;
dressed. Bold Mis-ter Rob - in is cock-ing his head;

Whom is she smiling at over the way?
Somebody sees from her bonnet of red.

The Happy Bee

(T. M. p. 185)

Nina B. Hartford

Nina B. Hartford



1. "Poor lit - tle Bee," said a But - ter - fly, "You work so hard all
 2. "Dear But-ter-fly, you are ve - ry wrong," The bu - sy Bee re -



day; You have no pret - ty yel low wings,
 plied. "I love the sun, I love the flow'rs,



And nev - er stop to play. I would not be a
 I love my work be - side. Tho' I ____ have no



Hon - ey Bee, And have no time for fun; I'm glad I have no
 shi-ning wings, I'm hap - py all day long; I love to gath-er



hard - er work Than danc - ing in the sun."
 hon - ey sweet, And sing my buzz - ing song."

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